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## CHAPTER I INTRODUCTION

### A. Background of the Problem

Reading is the important skill in the process of teaching and learning English because this skill provides students as the readers with unlimited information about things that happen around them. This skill is one of the four skills that have to be achieved by the students, besides listening, speaking, and writing. By reading much, the readers will be able to get involved in aspects of life such as in science, technology, business, politics as well as in sociocultural and in educational aspects. In reaching those aspects, reading comprehension plays an important role.

Mc. Donough and Shaw in Misdaliza (2005:3) said that one of the purposes of reading is to acquire information and comprehend the reading contents. Generally, the purposes of reading are classified into; a) getting general information from the text, b) getting specific information from the text, c) reading to pleasure or interest.

Brown (1994:291) stated that reading is mainly a matter of developing appropriate, sufficient comprehension strategies. If students' reading comprehension is low, students will not be able to understand reading text and they will not be able apply learning strategies. In addition, Kalayo and Fauzan (2007:70) stated that one of the priorities in studying the target language is reading ability.

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The aim of teaching reading is to develop the students' ability in order that they can read English text effectively and efficiently. The success of teaching reading for junior high school students is determined by many aspects such as the material of reading, the facilities, the teachers, the students themselves, methodologies and strategies.

Because of the important of reading, the School Curriculum which named School Based Curriculum (*Kurikulum Tingkat SatuanPendidikan*) includes reading as one of the important skill that has to be mastered in English subject. This curriculum involves reading as one of the main competencies besides listening, speaking, and writing. The English curriculum consists of genre or various kinds of texts. Based on The School Based Curriculum or *Kurikulum Tingkat SatuanPendidikan(KTSP)*, there are some texts which taught in eight grade of Junior High School, they are descriptive, procedure, narrative, and recount text.

Islamic Junior High School of Al Ihsan Boarding School is one of junior high school in Kampar regency. Of course English is taught in this school. Learning reading is presented to the first, the second, and the third year students in order that the students still felt hard in understanding the reading text. They often misinterpreted the text about, although the students have been taught about reading strategies.

Based on the preliminary research, the writer found there are many phenomena which can be seen, as follows:



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- a. Some of students are not interested in reading activity
- b. Some of students are not able to answer questions based on paragraph
- c. Some of students are not able to review the content of paragraph when the teacher asked them.
- d. Some students are not able to analyze the generic structure of the paragraph.

The writer assumes that some of students got difficulties in understanding reading text can be caused by uninteresting teaching-learning strategy. It means that the teacher should change the strategy becomes an interesting one to improve their comprehending in a text. Actually, there are many strategies that can be use by teachers in teaching reading, one of them is CAR Principles.

The CAR Principles are a set of Principles that used by the teacher to support students' psychological needs for competence (C), autonomy (A), and relatedness (R). Competence is students' feelings that they are capable of completing L2 reading activities. The need for autonomy is satisfied when students feel that they are in control of their own behaviors while reading. Then, relatedness refers to students' feelings of being connected with their classmates and teachers.

Based on the explanation above, the writer is interested in conducting a research entitled: **“The Effect of Using Competence, Autonomy, and Relatedness (CAR) Technique on Students’ Reading Comprehension of Islamic Junior High School of A Ihsan Boarding School”**.

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## B. Definition of the Terms

To avoid misunderstanding in this research, the researcher defines specific key terms as follows.

### 1. Effect

According to Hornby(1987:369) effect is change produced by an action or a cause, a result, an outcome. In this research, effect is defined as the result of teaching reading by using Competence, Autonomy, and Relatedness (CAR) Principles on Students' Reading Comprehension of Islamic Junior High School of Al Ihsan Boarding School.

### 2. CAR Principles

The CAR Principles are a set of Principles that used by the teacher to support students' psychological needs for competence (C), autonomy (A), and relatedness (R). Competence is students' feelings that they are capable of completing L2 reading activities Komiyama (2009). In this research, the definition of the effect of using CAR Principles is the result of using CAR Principles as technique in teaching reading whether it reaches the goal or not.

### 3. Reading Comprehension

Reading comprehension is the process of constructing meaning by coordinating a number of complex processes that include word reading, word and world knowledge, and fluency ( Klinger, Janet K, et al, 2007, p.17 ). In this research, it refers to students' reading comprehension at the second year students of state Junior High School Eighth Pekanbaru.



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Collin (2004:51) state that comprehension is a process of integrating new sentences with antecedent information in extrasensory structures.

#### 4. Descriptive text

Descriptive text is highlight people, things, place, and an animal particularly. Text Descriptive thrusts a lot of information about people/ things/ place/ animal clearly, specified ,detailed and can be visualized. Thus, a descriptive text is the one that describes a person, place or object. In this research, descriptive text is one of the texts learned by the students.

### C. Problem

#### 1. Identification of the Problem

The Identification of the problem in this research is as follows:

- a. Why are some of students are not intersted in reading activity
- b. Why are some of students are not able to answer questions based on paragraph?
- c. Why are some of students are not able to review the content of paragraph when the teacher asked them?
- d. Why are some of students are not able to analyze the generic structure of the paragraph?

#### 2. The Limitation of the Problem

Based on identification of the problem above, it can be known clearly that there are some problems that have to be investigated, thus, the

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writer needs to limit the problems of this research on the students' reading comprehension at Islamic Junior High School of Al Ihsan Boarding School and whether teaching reading by using Competence, Autonomy, and Relatedness (CAR) Principles effective in increasing students' reading comprehension or not.

### 3. Formulation of the Problem

Dealing with the problems above, the main problems of this research can be formulated as follows:

- a. How is the students' reading comprehension taught by using Competence, Autonomy, and Relatedness (CAR) Principles at Islamic Junior High School of Al Ihsan Boarding School?
- b. How is the students' reading comprehension taught without using Competence, Autonomy, and Relatedness (CAR) Principles at Islamic Junior High School of Al Ihsan Boarding School?
- c. Is there any significant effect of using Competence, Autonomy, and Relatedness (CAR) Principles on students' reading comprehension at Islamic Junior High School of Al Ihsan Boarding School ?

#### D. The Reason for Choosing the Title

There are some reasons why the writer is interested in carrying out this research based as follows :

- a. The title of this research is relevant with the writer's status as a student of English Education.



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- b. The problems of this research are not yet investigated by other previous researchers.
- c. The location of the research facilitates the writer in conducting the research.

## **E. Objective and Significance of The Research**

### **1. Objective Of the Research**

The objectives of this research can be described as follows:

- a. To find out the students' reading comprehension in descriptive text taught by using Competence, Autonomy, and Relatedness (CAR) Principles at Islamic Junior High School of Al Ihsan Boarding.
- b. To find out the students' reading comprehension in descriptive text taught without using Competence, Autonomy, and Relatedness (CAR) Principles at Islamic Junior High School of Al Ihsan Boarding School.
- c. To find out if there is significant effect of using Competence, Autonomy, and Relatedness (CAR) Principles on students' reading comprehension in descriptive text at Islamic Junior High School of Al Ihsan Boarding School.

### **2. Significance of the Research**

By doing this research, the result would be righteously useful in some sides. The significance of the research are:

#### **a. The significance for the institution**

- 1) The significance for the teacher
  - a) To introduce the teachers one of the good methods in teaching reading.

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b) To add teachers' proficiency in teaching and learning process by using some teaching methods.

2) The significance for students

a) To improve students skill, especially in understanding reading text.

b) To trigger the students to read actively and to improve their reading comprehension.

c) As a valuable contribution for students, who want to improve their creativity, especially in understanding reading text.

**b. The significance for TEFL**

1) To vary teaching English as a foreign language especially teaching reading.

2) To let the teacher know that Competence, Autonomy, and Relatedness (CAR) Principles can help students improve their reading comprehension.

**c. The significance for the researcher**

1) To fulfill one of the requirements to complete the undergraduate degree at Department of English Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau.

2) As the writers' contribution to develop Competence, Autonomy, and Relatedness (CAR) Principles in teaching reading in all aspects, and get effect for students' reading comprehension.