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CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to conclude the research, which is entitled the relationship between students' lexical coverage and their reading comprehension of narrative text at Junior High School 35 Pekanbaru. There were two variables in this research, students' lexical coverage (independent variable) and students' reading comprehension of narrative text (dependent variable).

A. Conclusion

Based on the result of this research, the writer concludes that:

1. The students' lexical coverage at Junior High School 35 Pekanbaru is categorized into lower threshold.
2. The students' reading comprehension of narrative text at Junior High School 35 Pekanbaru is categorized into enough level.
3. There is a significant correlation between students' lexical coverage and their reading comprehension of narrative text at Junior High School 35 Pekanbaru.

B. Suggestion

Based on the result of the research particularly about the correlation between students' lexical coverage and their reading comprehension of narrative text at Junior High School 35 Pekanbaru, there are some suggestion:

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1. It is suggested for the teacher that as one of the important educational component, teacher needs to select instructional material and choose strategies in teaching and learning process. An English teacher should teach the students about vocabulary including synonym of words, antonym of words, meaning of words and spelling of words in order to improve the lexical coverage and it will lead to be better for students' reading comprehension.
2. It is suggested for the students to improve their lexical coverage and reading comprehension of narrative text. It can be done by some tips:
 - a. The students should practice to write the new word in a note book.
 - b. The students should understand the strategies for mastering English word.
 - c. The students should keep in mind words as many as possible.
 - d. The students should take pocket dictionary anywhere especially in learning English.
 - e. The students should always read the text in English.
 - f. The students should often speak English.
 - g. The students should listen to many English sentences through radio or movie to enrich vocabulary.

Vocabulary affects leaning process including reading. According to Schmitt et al (2011, p. 27), one of the primary factors consistently shown to affect reading is knowledge of the word in the text. It can be said

that the more lexical coverage that the students have, the more easily students understand the reading text.

3. It is suggested for further researcher to conduct a research with greater sample in order to gain a wider generalization.

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