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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis explained at chapter IV, finally, the writer concludes the findings as follows:

1. Students' reading comprehension on descriptive text taught by using buddy reading strategy is categorized into good level.
2. Students' reading comprehension on descriptive text taught without using buddy reading strategy is categorized into enough level.
3. There was a significant effect of using Buddy Reading strategy on students' reading comprehension on descriptive text of the seventh grade at As-shofa Islamic Junior High School Pekanbaru. It could be seen from the mean score of pre-test and post-test. The mean score of post-test was higher than pre-test. It also can be seen from the result of independent sample t test. Based on the score of t test gathered from SPSS statistics 16.0. It shows that the finding of t_0 is 5.992 while df is 46, at the level significance of 5% is 2.01 and the level of 1% is 2.65. It can be stated that $2.01 < 5.992 > 2.68$. Thus, the researcher can conclude that H_0 is rejected and H_a is accepted. In other words, there is a significant effect of using Buddy Reading Strategy on reading



comprehension on descriptive text of the seventh grade at As-Shofa Islamic Junior High School Pekanbaru.

In conclusion, teaching English by implementing Buddy Reading strategy at the seventh grade students of As-shofa Islamic Junior High School Pekanbaru is successful to improve their reading comprehension.

B. Suggestion

1. Suggestion to the teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students interested and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

2. Suggestions to the students

- a. The students should pay attention to the lesson explained by the teacher.
- b. The students should do discussion and share information in order to improve their comprehension in reading English text.
- c. The students should practice their English whenever they are.

3. Suggestion for Next Researcher

- a. Next researcher should give contribution in conducting the research especially about reading comprehension.
- b. This research is one of the ways in improving students' reading comprehension. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.