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CHAPTER I INTRODUCTION

A. Background of the problem

Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. Further, Nunan (1991:14) defines speaking as an interactive process of constructing meaning that involves producing, receiving, and processing information orally. Speaking is a tool to communicate with other people. It is an activity conducted by a person to communicate with others in order to express ideas, feelings, opinions, etc. Speaking is used by people almost every time to interact with others. Therefore, it is an essential skill to be learned by students in learning English.

Jayanti (2012, p.3) argues that learning to speaking skill is not only learning about the language, but also learning how to speak in real communication. However, many students cannot use English in the classroom and in real communication. Because English is not their mother tongue, it is rarely used in daily activities to interact with others. They are not accustomed to use English neither in the classroom nor outside the classroom. Besides, students also should have strength from inside to speak up. In other words, many factors affect students in learning speaking. It means, speaking needs more concern in teaching speaking especially for EFL class.

In Indonesia, based on National Standard Education Council (BSNP) one of the competencies that must be achieved by the students in the 2013 curriculum is to



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be able to produce oral and written text fluently and accurately. Unfortunately, many students in Indonesia are still difficult to speak English fluently. It also happens in State Senior High School 1 Kampar that uses the 2013 curriculum too. English is served as a compulsory subject in this school that is taught in a week within 90 minutes for each meeting. However, based on researcher's preliminary research, some of the students faced the difficulties and problems in English especially in speaking. Some of students were not fluent to produce the language, they were not confident in speaking and they were not interested to speak English. Those all showed that they still had problems in speaking English and reaching passing grade in English subject, 75 points. Most of the students could not reach the criteria of students' minimum passing grade and their ability in speaking was far from the expectation of the curriculum because of many factors.

According to Brown, (2003), some affective factors that affect speaking ability are anxiety, inhibition, motivation, and self-esteem. One of the factors is motivation. Motivation seems having an important role in developing students' speaking ability. Brown (2001) says that, motivation is one of the most important factors in your success. It is supported by Harmer (1991, p.3) motivation is energy of students which come from inside or outside encouraging themselves to do something. It will give strength to students in learning speaking in order to speak up. In fact, motivated students will do everything which supports their performance. They will do the best way to get the best result.



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In accordance with the preliminary observation which has been done by the researcher at the eleventh grade in State Senior High School 1 Kampar, the researcher found the following phenomena:

1. Some of the students were not confident in speaking.
2. Some of the students were afraid of making mistakes when they practiced speaking in front of the class.
3. Some of the students were not interested to speak in learning English.
4. Some of the students were not able to speak fluently.

From the problem above, the researcher assumed that the students still have problem in learning English especially in speaking. According to Shams (2008, p.120) one of factors affects students in learning speaking is motivation. Actually, all of students have different motivation in learning speaking. Some of them are highly motivated students. Students with high motivation in learning speaking will push themselves to speak up. Moreover, motivated students often get best result because motivation will improve their performance. Therefore, the researcher interested to do a research between students' motivation in learning speaking and their speaking ability at the eleventh grade of State Senior High School 1 Kampar.

Based on the phenomena above, the researcher was interested in conducting a research entitled **“The Correlation between Students’ Motivation in Learning Speaking and Their Speaking Ability at the Eleventh Grade of State Senior High School 1 Kampar”**. By examining the correlation between students’



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motivation in learning speaking and their speaking ability the teachers can realize that motivation has big influence in their students' speaking ability to know the level of their students' motivation in learning speaking. So, the teachers can identify and plan the appropriate strategy to boost the students' motivation in learning speaking.

B. Problem

1. Identification of The Problem

- a. What were the causes that some of the students were not confident in speaking?
- b. What were the factors that make some of the students were afraid of making mistakes when they speak in front of the class?
- c. What were the factors that make some of the students were not interested to speak in learning English?
- d. Why were some of the students unable to speak fluently?

2. Limitation of The Problem

In line with the identification of the problems above, the researcher necessarily limits the problems of this research. The researcher only focused to find out the correlation between students' motivation in learning speaking and students' speaking skill of eleventh grade at senior high school 1 Kampar.



3. Formulation of The Problem

Based on the problems limited above, the problems formulated into following research questions:

- a. How is students' motivation in learning speaking at the Eleventh grade of state senior high school 1 Kampar?
- b. How is students' speaking ability at the Eleventh grade of state senior high school 1 Kampar?
- c. Is there any significant relationship between students' motivation in learning speaking and students' speaking ability at the Eleventh grade of state senior high school 1 Kampar?

C. Objective and Significance of the Research

1. Objective of the Research
 - a. To seek the students' motivation in learning speaking at Senior High School 1 Kampar.
 - b. To seek the students' speaking ability in at State Islamic Senior High School 1 Kampar.
 - c. To seek whether there is a significant correlation or not between students' motivation in learning speaking and speaking ability at Senior High School 1 Kampar.

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2. Significant of the Research

- a. To fulfill one of the requirements for the undergraduate degree of English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.
- b. To give information to the teacher about correlation between students' motivation in learning speaking and speaking ability.
- c. These research findings are expected to be very meaningful, especially for the writer as a novice researcher in learning how to conduct a research.
- d. The research findings are also expected to be useful and valuable input especially for students and teachers of English at the eleventh grade of State Senior High School 1 Kampar for the consideration in their teaching and learning English in the future.

D. Reasons for Choosing the Title

There are several reasons of why the researcher thinks it is a need to conduct this research. Those are:

1. The title of this research is relevant with the researcher's status as a student of English Education Department.
2. The problems of this research are not yet investigated by other previous researchers.
3. The location of the research facilitates the researcher in conducting the research.



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E. The Definition of the Key Terms

1. Correlation

Correlation defines as a statistical test to determine the tendency or pattern of two (or more) variables or two sets of data to vary consistently (Creswell, 2012 p. 338). Dealing with it, Correlation is the connection between two things in which one thing changes as the other does (Oxford University Press, 2003: 94).

2. Motivation in learning speaking

According to Uno (2013, p.23), motivation in learning is internal and external propulsion of students who are learning in order to change behavior, generally with some indicators or supportive elements. In this research, motivation in learning speaking means the population of students who are learning speaking as a factor that makes good students' speaking ability.

3. Speaking ability

According to Collin, speaking ability is the capacity in activity of giving and talking correctly. Besides Wahyudi (2013) said that "speaking is one of productive skill which is the ability in using language orally through sound to present information, produce ideas, express meaning....". From the definition above, the researcher concludes that speaking is the ability of using language orally to transfer information, ideas, meanings and feelings. In this research, this term means the ability of the students mentally or physically to communicate, share, and express idea in English by considering the aspects of speaking ability.