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CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

By referring to the data analysis in Chapter IV, the writer depicts the conclusions as follows.

1. The difficult items of the Listening Section of English National Examination in 2015/2016 were the item 3, the item 9 and the item 11. And for the difficulty items in the listening section of English national examination in 2016/2017 were the item 2, the item 8, the item 9 and the item 11, the item 13 and the item 15.
2. The components of the Listening Section of English National Examination are
 - a. In academic year 2015/2016 that indicated difficult items are component 1, component 3, and the component 4. First, the component 1 where discuss about determining the general description or specific/detailed information of a formal or informal interpersonal/transactional conversation. Then, component 3 is talking about determining the right image according to the information in formal or informal interpersonal/transactional conversations. And the last is the

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component 4 which is defining an image that matches the monologue text that is played.

- b. In academic year 2016/2017 that indicated difficult is the component 1, component 3, the component 4 and the component 5. The component 1 is determining the general description or specific/detailed information of a formal or informal interpersonal/transactional conversation. Then, the component 3 is determining the right image according to the information in formal or informal interpersonal/transactional conversations. Furthermore, the component 4 is defining an image that matches the monologue text that is played. And the last, the component 5 is talking about determining the general or specific / implied / detailed information of a monologue text that is played.

B. Suggestions

On this occasion, the researcher suggests to those who get some benefits from this research.

1. Suggestion for English teachers:
 - a. The teachers of English at State Senior High School 1 Tambang should focus on the difficulty items of a listening section of English national Examination for making improvement in English National Examination.
 - b. Teachers should give much more explanation to students and focus the components of Listening section of English National

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Examination especially in the components that indicated the difficulty items.

- c. English teachers should habituate English communication with students, whether in the classroom or on every opportunity they could afford. Students must be accustomed to listen English language to achieve good listeners predicate.

2. Suggestions for students:

- a. Students should be interested in studying English and know the benefits of English language for their future.
- b. The twelveth grade students of State Senior High School 1 Tambang should study and practice listening harder in order to improve their listening comprehension.
- c. Students should challenge themselves in learning and doing the tasks.