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BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

The objective of this research is to find out whether there is a significant correlation between students' speaking anxiety and their speaking fluency. Based on an analysis on chapter IV, it presented data presentation, which the conclusions are :

1. The students' speaking anxiety at the tenth grade of state senior high school 12 pekanbaru is categorized into large level anxiety it can be seen from mean score of the students' speaking anxiety score was 65 and the majority of the students who got score between was 17 students with percentage 57%.
2. The students' speaking fluency at the tenth grade of State Senior High School 12 Pekanbaru is categorized into enough category/ level it can be prooved by the calculation of speaking score from two raters, and it is found that mean score of students' speaking was 63.75 and the majority of them got score about 60.00-70.00 and it was categorized in enough level of speaking.
3. There is a significant correlation between students' speaking anxiety and their speaking fluency at the tenth grade of State Senior High School 12 Pekanbaru. It can be seen from the previous explanation that sig. (2-tailed) value is 0.000. It can be stated that $0.000 < 0.05$. if sig. (2-tailed) value smaller that 0.05 means that

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null hypothesis (H_0) is rejected while the alternative hypothesis (H_a) is accepted. The value of negative correlation coefficient (r) is -0.700.

B. Suggestion

Based on the conclusion above, the researcher would like to propose several suggestions for the students to practice English more in order to increase and improve the ability especially in speaking. Moreover, for the English teachers, the researcher suggests to add some activities which can improve students' speaking ability especially speaking fluency such as role play, presentation, etc. when the students have good braveness to speak out and they will be easy to follow the learning process.

Besides, the teacher can give more praise for the students during learning language. It based on some suggestion from some previous researcher which have found that praise can increase students' good on speaking performance. However, the teachers have to pay attention to the students' self-anxiety that the teachers have to know which level of their students' speaking performance in learning English. So that, the teacher can plan what activities that will be conducted in the classroom. In addition, suggestion for further research, it can be investigated correlation between students' speaking anxiety with other English skills.