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CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is one of the skills in language learning that includes in Productive skills. It is very crucial skill in English, which is a field to express, to explore, to develop own ideas, values and perceptions. It is also the way of communicated, that makes peoples showing what they feel in written form. It might look easy, otherwise, it requires deal of thought. Writing cannot be produced without mastering language components, such as grammar, spelling consideration, translation, pronunciation, linguistic convention, choices of word, and writing strategy. Someone who wants to write a paragraph, an essay, a story and so on, he or she must know all the components.

According to Nunan (2003, p. 89), writing are a product, and a process. It refers to final product of writing activity, in other word the result from what had been written, such as an essay, letter, story, or research report. Furthermore, it is considered that writing has a several stages and all stages have to perform from the initial to the final stages, and can proceed through again, until the final product is separated. The several stages are outlines, organization, drafts, edits, reads, and re-reads. This process of writing is often cyclical, and sometimes disorderly.

Furthermore, writing is one of productive skill, it refers to ability of someone to share their ideas, opinion, experiences, story and so on. One of the written language elements is paragraph. It is a unit of information in writing unified by a central idea. In the other word, paragraph contains a group of sentences that develops one idea. It means that we have to develops a topic which a basically the subject of the paragraph, it is what the paragraph is talking about. There are many kinds of writing such as genre. The genre can be categorized, they are spoof, report, narrative, descriptive, procedure, recount and so forth. Spoof text is a kind of genre that tells factual story in the past with funny ending. The function of the spoof text is to entertain the reader.

The most obvious difference between male and female is the biological difference, but they are also different in many other factors such as ability, interest and personality traits. According to Papalia and Olds in Asriyanti (2011, p. 12) stated that male and female students are comparison in some specific abilities such as verbal ability and mechanical ability. Verbal ability refers to the extent to which a person can approach grammatical knowledge. Mechanical ability refers to aptitude for understanding and using machines or tools. In addition, Papalia and Olds in Asriyanti (2011, p. 12) stated that female generally superior in the verbal items involving vocabulary, memory, language, manipulation and the like, while male are superior in

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performance items involving spatial relations, mechanical abilities and numerical manipulation. Based on explanation above the researcher can conclude that male and female students also different in writing ability, females are more consistent in using sentences and variety of words than male.

In addition, Swann (1992, p. 450) Stated that female have positive feelings about writing while male are negative. More female than male say they more like factual writing. Female likes imaginative writing. Female writing are confessional and reflective , dealing with the people and emissions, using more private form while males like fact and actions, and more public form. According to Hetherington in Ade Zarma (2016, p. 2) males and females are superior in verbal activities, include in reading comprehension, vocabulary and verbal creativity.

State Senior High School 1 Batang Gangsal Inhu Regency is one of the Senior High School which located in Seberida, Indra Giri Hulu regency. This School provided English as a subject to the students. English subject is taught two periods a weekwith time duration about 90 minutes. The minimum passing grade of English subject is 76. Both of male and female students at State Senior High School 1 Batang Gansal Inhu regency study in the same class and same teacher. The teacher has taught them English subject, although they have studied about how to be good in writing paragraph and write simple

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text like spoof text, but some of them still got difficulties to write in the simple text.

Based on the School Based Curriculum (KTSP) at state Senior High School 1 Batang Gansal inhu regency stated that students are expected to be able to express their ideas in written form in various kinds of the text one of them is spoof text. As the statement above, it is clear that students have to express their ideas in writing spoof text. If the students cannot master to express their ideas in form of written, as what has been demanded by the school based curriculum, so they can't reach the goal of the curriculum.

Based on the ideas described above and based on researcher's preliminary study at the eleventh grade of State Senior High School I Batang Gansal Inhu Regency on January 2017, Mrs Diana, S.Pdas the English teacher taught the spoof text conventionally. The teacher taught it clearly, but when she asked them to write spoof text, some of male and female students were not able to do that. They werenot able to express and to develop their idea. They were also difficult to determine the generic structure of spoof text when they wrote.

Based on the condition above, especially to the eleventh grade students, the researcherfound the problem that can be seen into the following symptoms as follows:

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1. Some of the male and female students were difficult in expressing their ideas.
2. Some of the male and female students were not able to develop the contents of spoof text.
3. Some of the male and female students were lack of vocabulary mastery.
4. Some of the male and female students were not able to write spoof text based on the generic structure in spoof text.
5. Some of the male and female students were difficult in employing language use in writing spoof text.

Based on the Background and symptoms above, the researcher was interested in investigated the problems above into a research entitled: **The Comparison between Male and Female Students' Ability in Writing Spoof Text at the State Senior High School 1 Batang Gansal- Inhu Regency.**

B. The Problem**1. Identification of the Problem**

- a. Why were some of the male and female students difficult in express their ideas?
- b. Why were some of the male and female students not able to develop the contents of spoof text?
- c. Why were some of the male and female students lack of vocabulary?

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- d. Why were some of the male and female students not able to write based on the generic structure of spoof text?
- e. How is students' ability in writing spoof text in both male and female students at State Senior High School 1 Batang Gansal-Inhu Regency?

2. Limitation of the Problem

Many kinds of writing skill provided for many purposes because different kinds of writing skill will give different benefit. There are some kinds of writing skills, such as, writing on narrative text, descriptive text, recount text, procedure text, spoof text and etc. writing ability covered many issues that deserve to be investigated. Thus, the researcher needs to limit this study on students' writing ability of spoof text between male and female students and the eleventh grade of State Senior High School 1 Batang Gansal-Inhu Regency were the population and sample for this research.

3. Formulation of the Problem

Based on the Limitation of the problem above, thus the problems of this research are formulated in the following research question:

- a. How is male students' ability in writing spoof text at the State Senior High School 1 Batang Gansal-Inhu Regency?

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- b. How is female student' ability in writing spoof text of the eleventh grade at the State Senior High School 1 Batang Gansal-Inhu Regency?
- c. Is there any significant difference of ability in writing spoof text between male and female students at the State Senior High School 1 Batang Gansal-Inhu Regency?

C. The Objectives and Significance of the Research**1. The Objective of the Research**

- a. To find out how male students writing ability of spoof text at the State Senior High School 1 Batang Gansal-Inhu Regency is.
- b. To find out how female student writing ability of spoof text at the State Senior High School 1 Batang Gansal-Inhu Regency is.
- c. To find out whether or not there is a significant difference on ability in writing spoof text between male and female students at the State Senior High School 1 Batang Gansal-Inhu Regency is.

2. The Significance of the Research

- a. To enlarge writer's knowledge about the difference on male and female students' writing ability in spoof text at the State Senior High School 1 Batang Gansal-Inhu Regency.
- b. It can provide useful information for the readers in conducting the researcher.



- c. Fulfilling one of the requirements to finish writer's study as a student of English Education Department in State Islamic University of Sultan Syarif Kasim Riau.
- d. These researches are expected to be very meaningful, especially for the writer as a novice of learning how to conduct a research.

D. The Reason of Choosing The Title

The reasons why the researcher is very interested in carrying out a research on the topic above are based on several considerations:

1. The researcher is very interested in carrying out this research in order to investigate the differences on students' writing ability between male and female students at the state senior high school 1 BatangGansal-Inhu Regency
2. The problems of this research are not yet investigated by the other previous researchers.
3. The location of the research facilitates the researcher to in carry out the research.
4. This research is relevant to her status as an English education student of Education and teacher training faculty of State Islamic University Sultan SyarifKasim Riau

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E. The Definition of the term

To avoid misunderstanding and misinterpretation about some terms used in this research, the writer defines them as follows:

1. Comparison

According to L. R. Gay (2012, p. 228) stated that comparison study is explanation of similarities and differences, but comparative tends to emphasize the differences or contrast rather than the similarities. In this research, the term of comparative study refers to the comparison on writing ability of spoof text between male and female students at the eleventh grade of state Senior High school 1 Batang Gansal Inhu Regency.

2. Writing Ability

According to Nunan (1999, p.55) Writing ability is the skill to express ideas, thoughts, and feelings to other people in written symbols to make other people or readers understand the ideas conveyed. Writing ability are a product, process, discourse and reader.

3. Spoof Text

According to Yulianto (2010, p. 36) stated that Spoof text is text which tells factual story, happened in the past time with unpredictable and funny ending. Its social function is to entertain and share the story.

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4. Male and Female

According to Feldman (2011, p. 343), male and female are kind of sex of human being or gender. In other words, male and female refers to the boys and girls who are studying in the school especially at the eleventh grade of State Senior High School 1 Batang Gansal- Inhu Regency.

