



## CHAPTER I INTRODUCTION

### A. Background of the Problem

Reading is one of crucial thing that should be master for students in english learning process. Reading is an activity that able to create something new in knowledge. Many advantages that student get in reading activity. In reading student need concentrate to comprehend or understand what they read.

The most important thing in reading is comprehension. According to Duke and Pearson (2001), reading is comprehension, and the comprehension is what reading is all about. The effectiveness of comprehension is not only about the text is make sense but also the information of it contains. According to janette (2007), reading comprehension is a multicomponent, highly complex process that involves many interactions between readers and what they bring to text as well as variable related to text itself. So, reading comprehension is an active activity that when reading student do interaction with the writer.

There are some influence in reading comprehension. Duke and Pearson (2001) state that many factors affect a child ability to comprehend the text. Some of the affect a child ability to comprehend can occur from motivation, word knowledge, and fluent reading. Fluent reading is reading a text by words quickly and accurately, automatically and understand the words as they are being read. According to Rasinski (2004), reading fluency refers to the reder's ability to develop control over surface level text processing so that he



## Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

or she can focus on understanding the deeper levels of meaning embedded in the text. It means that, there is a correlation between reading fluency and their reading comprehension, so teacher must be able to understand their student to increase their reading comprehension.

Senior High School IT Al-Fitayah is one of islamic school in Pekanbaru. This school uses School Based Curriculum (KTSP) as guidance in teaching and learning process. English has compulsory taught there. In the School Based Curriculum (KTSP), reading must be taught and learned by teachers and students. In Senior High School IT Al-Fitayah reading is taught to all grades, from the first grade into the third grade. In first year level the material about reading skill is understand and respond the meaning of the text. Based on the syllabus in the second semester, the text in reading lesson is narrative text.

Based on writer preliminary study , when the writer interview the teacher said that student did not really able to get the point of the text especially in reading narrative text. In fact, there are student good in read the text fluently without any pause but when the teacher ask them what the story about, they could not answer the question correctly. besides that, there are Students good in comprehend the text, knowing the meaning each words correctly but in sound out and read the text with appropriate stressing fluently are not. The writer asked them to read a sentence in their text book and after that the writer ask them to tell about the meaning and what the sentence about, some of students say 'i don't know' and some of students say ' maybe this is

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

about .....'. it is crucial problem to senior high school level, because they should be master in reading printed text when they face final examination for english subject.

However, based the writer's observation and interview with the teacher and student of English of first year at Senior High School Al-Fitiyah, the writer found some problem faced by the students as follows:

1. Some of students are not able to read the text accurately.
2. Some of students good in read the text but to comprehend the text are not.
3. Some of the students good in comprehend the text but to sound out their reading are not.
4. Some of students are not able to read the text with proper expression.

Based on the phenomena depicted above, it can be stated that some of first year students are still have problematic in term of reading in learning process. Thus, the writer is interested in investigating the phenomena above into a research entitled: ***“The Correlation Between Students’ Reading Fluency And Their Reading Comprehension At Senior High School IT Al-Fitiyah Pekanbaru”***

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## B. Problem

### 1. Identification of the Problem

Based on the Background of the problems stated above, depicted in the background of the problems above, it is clear that some of the first year students of Senior High School IT Al-Fitiyah Pekanbaru were still encountering the difficulties in reading comprehension. Concerning to the student thus, the writer identifies the problems of this reserach as follow :

- a. Why are not some of students are not able to read the text accurately?.
- b. Why are not some of students good in read the text but to comprehend the text are not?.
- c. Why are not Some of the students good in comprehend the text but to sound out their reading are not?.
- d. Why are not Some of students are not able to read the text with proper expression?.

### 2. Limitation of the Problem

Based on the identification of the problems, The writer needs to limit the problems in order to pay more attention to specific problem. Problem in this reaserch focus on students' reading fluency and reading comprehension.

### 3. Formulation of the Problem

Based on the limitation of the problem stated above, the research questions are formulated in the following question:

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- a. How is students' reading fluency at Senior High School IT Al-Fitiyah Pekanbaru?
- b. How is students' reading comprehension at Senior High School IT Al-Fitiyah Pekanbaru?
- c. Is there any significant correlation between students' reading fluency and their reading comprehension at Senior High School IT Al-Fitiyah Pekanbaru?

**C. The Objectives and the Significances of the Research****1. The Objectives of the Research**

- a. To get information about students' reading comprehension of the first year at Senior High School Al-Fitiyah Pekanbaru.
- b. To get information about students' ability in reading fluency from context in reading comprehension.
- c. To determine wheter there is a significant or not a correlation between reading fluency and students' reading comprehension at Senior High School IT Al-Fitiyah Pekanbaru.

**2. The Significances of the Research**

The significances of this reserach are:

- a. The researcher hopes that this study is valuable for students in her or his education at Senior High School IT Al-Fitiyah Pekanbaru and the educational institution where study will carry out.

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- b. As an input for the first year students of Senior High School IT Al-Fitiyah Pekanbaru.
- c. The reserach findings are also expected to give the positive contribution related of teaching and learning process.

**D. The Reason Choosing the Tittle**

The reason choosing the tittle are:

1. Reading fluency is one of the important factors that influence students' reading comprehension.
2. This research is relevant to the writer's status as a student of English Education Department of Education and Teacher Training Faculty, State Islamic University Sultan Syarif Kasim Riau.
3. The problem of this reserach are very interesting and challenging to be investigated.

**E. The Defenition of the Term**

In order to avoid misunderstanding and misintrepretation about the tittle research, it is necessary to define the term used as follow:

**1. Correlation**

Nunan (1992) states that correlation is a set of statistical procedures for testing the strenght or the association between sets scores. This research means that correlation is a relationship between two objects, the first object is student's reading fluency and the second object is students' ability in reading comprehension.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## 2. Reading Fluency

According to Judi Wilis (2008) states fluency is the ability to read text accurately and quickly. It means reading fluency is reading quickly, accurately, and with expression. In this research reading fluency will focus on how accurate and quickly students read the text in one minute

## 3. Reading Comprehension

Reading comprehension is the process to making an idea from the text by understand the meaning. In this research, reading comprehension means students can understand about what they read and be able to answer the questions from narrative text.