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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 1. The Conclusion

This research had been conducted by distributing questionnaires and interview for eleventh grade students at Islamic Senior High School 1 Pekanbaru. This study had investigated the strongest factor affecting students' speaking performance and students' strategy to encounter their problems in speaking performance.

Based on findings of the research, the researcher found motivation was the strongest factor affecting students' speaking performance. Then, the researcher found five students' strategies to encounter their problem in speaking performance. They were preparation, avoiding eye contact, positive thinking, keeping silent, and join the extra class.

Preparation was one strategy to prepare students' self before speaking performance to reduce their anxiety while perform. Preparation was also a strategy to enhance students' self-esteem in their performance. Avoiding eye contact and positive thinking were another ways to reduce students' anxiety while speaking performance in front of the class. The next strategy was keeping silent. Keeping silent was the only negative strategy that students did to encounter their problem. The last strategy was joined the extra class. This strategy did by students' who have low motivation in speaking performance.



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## 2. The Suggestion

At the end of this research, the researcher hopes the finding of this research can give a new knowledge for the teacher of English subject. Knowing the strongest factor affecting students' speaking performance and also students' strategies to encounter their problem in speaking performance, perhaps, the teacher can help students to solve their problems in speaking performance.

The researcher also hopes the students are able to find others strategies to encounter their problems in speaking performance. By doing some strategies to encounter speaking performance's problem, the researcher sure that students can increase their ability in speaking performance. The researcher hopes the students didn't use negative strategy anymore to encounter their problems.

The researcher realizes this study is still not perfect yet, so in the present study, next researchers can conduct a deep research about another factors affecting students' speaking performance, such as economic factor, social factor, cultural factor, etc.