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CHAPTER I

INTRODUCTION

A. Background of the Study

Speaking is one of the essential productive skill that should be mastered by the students. As an important skill, speaking should be taught intensively at school. Patel (2008) said that when the person speak the word will come naturally. Speaking habit can be developed by asking and answering question between the student and teacher, it can be organized by debate or discussion.

Teaching English especially speaking is not easy, it needs good cooperation to achieve a good learning process. Speaking skill helps the learners gain independence in English subject.

Speaking is a complex skill among the other three skills in English.

Many students get difficulties in learning speaking, and moreover in practicing it. Brown (2001) cites that when someone can speak a language it means that he can carry on a conversation reasonably competently.

Based on School-Based Curriculum, the aim of learning English is to develop the communication skill. Speaking is one of the communication skills that is used in daily life. The basic competence based on school based curriculum is the student are able to express how to open and end a conversations and introduce themselves. But based on the curriculum, still many students can not speak English well.



The process of learning speaking has been started from junior high school level until university level. In learning speaking, especially in senior high school, speaking has been taught to improve communication in daily conversation. In fact, many students have difficulties in speaking. The difficulties in speaking are also faced by the students of SMAN 7 MANDAU Duri. SMAN 7 Mandau Duri as one of the schools that uses school based curriculum in guiding learning process including English subject.

SMAN 7 Mandau Duri is the school that uses School Based Curriculum and located at Rangau street KM.11 DURI. The school teaches language subject which the aim is to improve students' knowledge about foreign language especially English and to communicate in English. In formal situation, English is taught twice a week with duration of a time 45 minutes for one meeting and the passing grade of English subject is 75. It means that they have to learn English more to improve their ability, their fluency, and also their vocabulary especially in speaking.

According to Sham (2008), one of the factors that affects speaking in learning speaking is motivation including intrinsic and extrinsic motivation. Motivation seems having an important role in developing students speaking ability. According to Harmer (1991), motivation is energy of students which come from inside or outside encouraging themselves to do something. It will give strength to students in learning speaking in order to speak up. In fact motivated students will do everything which supports their performance.



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Extrinsic motivation is motivation which does not come from inside of our selves, but it comes from outside. Santrock (2004) cites that extrinsic motivation is motivation that is caused by outside factors of situation. However, based on preliminary study at SMAn 7 Mandau Duri, the researcher found that extrinsic motivation likely influences speaking ability. In other hand, it seems that there is relationship between extrinsic motivation and speaking ability. This fact is indicated by the phenomena below :

1. Some of the students have joined English private class, but they were not able to speak English well.
2. Some of the students were not able to speak English while their parents have facilitated them by gadget.
3. Some of the students were hard to pronounce the words well, while they have often watched something that is related to English by their smart phone.

Based on the phenomena explained by the writer above, the writer is interested in conducting a research entitled: **“The Correlation between Students’ Extrinsic Motivation and Their Speaking Ability of the Second Grade at State Senior High School 7 Mandau Duri”**

B. Problems

1. Identification of the Problems.

Based on the symptoms that are explained by the writer above, so the problems in this research are identified as in the following statements:

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- a. Some of the students have joined English private class, but they were not able to speak English well.
- b. Some of the students were not able to speak English while their parents have facilitated them by gadget.
- c. Some of the students were hard to pronounce the words well, while they have often watched something that is related to English by their smart phone.

2. Limitation of the Problems

Based on the problems identified above, the writer focuses and limits the problems as follows :

- a. Students' Extrinsic Motivation at the second grade of SMAN 7 Mandau Duri.
- b. Students' Speaking Ability at the second grade of SMAN 7 Mandau Duri.
- c. The significant correlation between students' Extrinsic Motivation and Their Speaking Ability.

3. Formulation of the Problems

Based on the problems limited above, the problems are formulated into following research question:

- a. How is students' Extrinsic Motivation at the second grade of SMA N 7 Mandau Duri ?
- b. How is students' speaking ability at the second grade of SMAN 7 Mandau Duri ?

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- c. Is there any significant correlation between students' extrinsic motivation and their speaking ability at the second grade of SMA N 7 Mandau Duri ?

C. Objective and Significance of the Research.

a. Objective of the Research.

1. To get the information about the students extrinsic motivation of the second grade at SMAN 7 Mandau Duri.
2. To get the information about the students speaking ability of the second grade at SMAN 7 Mandau Duri.
3. To know whether there is or not a correlation between students extrinsic motivation and their speaking ability of the second grade at SMAN 7 Mandau Duri.

b. Significance of the Research.

1. To give a contribution and insight to the English lesson especially in learning speaking. And for the writer, it is to increase her knowledge in the field of education.
2. To improve the writers' knowledge about the real teaching process.
3. To fulfill one of the requirements to finish the writers' study in State Islamic University of Sultan Syarif Kasim Riau.

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D. The Reason of Choosing the Title.

There are some consideration to carry out this research, as follows :

- a. The title of the research is relevant to the writer's status as a student of English Education Department.
- b. The title of the research is not yet investigated by the other previous researchers.

E. The Definition of the Term.

The topic of this research is a correlational between students extrinsic motivation and their speaking ability of the second grade at SMAN 7 Mandau. To avoid misunderstanding in comprehending this research topic, the writer gives the definition of the terms as follows :

1. Correlation.

Correlation is close to relationship or the connection (Oxford learner's pocket dictionary : 1991). correlation is a statistical measure that indicates the extend to which two or more variables fluctuated together. In this research, correlation means to connect extrinsic motivation and students' speaking ability.

2. Extrinsic Motivation.

Extrinsic motivation is students' motivation that is influenced by external factor, such as teacher, parent, and environment. According to Brown (2000), extrinsic motivation is carried out in anticipation of a reward from outside and beyond the self. Typical extrinsic rewards are money, prizes, grades and even certain types of positive feedback.

3. Speaking ability.

Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. According to Pratama (2015), Learning to speak fluently and accurately is one of the greatest challenges for all learners. Speaking practice, however, can also mean communicating with others in situations where spontaneous contribution is required.

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