BIBLIOGRAPHY

Adams, F. H. 2013. Using Jigsaw Technique as an Effective Way of Promoting Cooperative Learning among Primary Six Pupils in Fijai. *International Journal of Education and Practice.*

Brown, H. Douglas. 2004. *Language Assessment: Principles and Classroom Practices.* New York: Pearson Education.

Department for Education and Child Development. Goverment of South Australia. 2012. *Engaging in Writing and Exploring Recount Writing.* South Australia.

Durukan, Erhan. 2011. Effects of Cooperative Integrated Reading and Composition (CIRC) Technique on Reading-Writing Skills. *Educational Research and Reviews.*

Fadhly. 2010. *Model Pembelajaran Kooperatif Teknik Jigsaw.* Retrieved Mei 18th 2017 from: http://sumsel.kemenag.go.id/file/dokumen/modeljigsaw.pdf

Fraenkel, Jack R, and Norman E. Wallen. 1993. *How to design and Evaluate Research in Education, 2nd Edition.* Singapore: McGraw-Hill.

Gay, L.R., and Peter Airasian. *Educational Research: competencies for Analysis and Application, 6th Edition.* (New Jersey: Prentice-Hall, Inc. 2000)

Gunning, G. Thomas. 2010. *Reading comprehension boosters.* San Fransisco: Jossey-Bass.

Holly L. Jacobs, et.al. 1981. *English Composition Program Testing ESL Composition Practical Approach.* Rowley: Newbury House Publisher.

Hughes, Arthur. 2003. *Testing for Language Teacher.* New York: Cambridge University Press.

Inayah, Nurul. 2007. *Keefektifan Penerapan Model Pembelajaran Kooperatif Tipe CIRC (Cooperative Integrated Reading and Composition) Terhadap Kemampuan Pemecahan Masalah Pada Pokok Bahasan Segiempat Siswa Kelas VII SMP Negeri 13 Semarang Tahun Ajaran 2006/2007.* Fakultas Matematika dan Ilmu Pengetahuan Alam. Universitas Negeri Semarang.

Jeremy miles and Philip Banyard. 2007. *Understanding and Using Statistic in Psychology.* Los Angeles: SAGE Publication.

Karani, Elanneri. 2008. Area of Problems in Writing Recount Text. *Journal of Inovative Education.*

Klingner, K. Jannete. Sharon, Vaughn & Alison, Boardman. 2007. *Teaching Reading Comprehension to students with Learning Difficulties*. New York: The Guilford Press.

Louis, Cohen, et all. 2007. *Research Methods in Education*. New York: Taylor & Francis e-Library.

McMillan, James H., and Sally Schumacher. 2006. *Research in Education: Evidence-Based Inquiry, 6th Edition*. Boston: Pearson Education.

New South Wales Department of School Education Curriculum Directorate. 1997. *Strategies for Reading Texts*. New South Wales.

Perry R. Hinton. 2004. *SPSS Explained*. New York: Routledge.

Richards, Jack C., John Platt, and Heidi Platt. 1992. *Longman Dictionary of: Language Teaching and Applied Linguistics, 2nd edition*. Edinburgh Gate, Harlow: Longman Group UK Limited.

Sahputera, Doni. 2007. *Comparison between Critical Reading and Traditional Reading Technique in Reading Comprehension by Second Semester of English Education Department UIN SUSKA Pekanbaru Riau*. Pekanbaru: Unpublished

Sandra Lee Ness. 1997. *Less-skilled Readers: Studying the Effects of Paired Reading on Reading Fluency, Accuracy, Comprehension, Reader Self-Perceptions, and Lived Experience*. Texas: Unpublished.

Sari, Fitri Purnama, Refnaldi, and Rusdi Noor Rosa. 2013. An Analysis of Students' Ablity and Problems in Writing Recount Text at Grade VIII of SMP N 29 Padang. *Journal of English Language Teaching*.

Sendacow.org. *Rosa's Recount*. Retrieved Mei 18th 2017 from Sendacow.org: http://www.sendacow.org.uk/lessonsfromafrica/assets/files/rosa-recount.pdf

Silberman, Melvin L. 1996. *Active Learning: 101 Strategies to Teach Any Subject*. Boston: Allyn and Bacon.

Snow, Catherine E. 2002. *Reading for understanding: toward a research and development program in reading comprehension*. Department of Education: RAND

Suharjo, Evy. 2007. *The Effect of Jigsaw Cooperative Learning toward students' Achievement in Writing Deascriptive Paragraph by Second Year Students at SMA Negeri 1 GAS*. Pekanbaru: Unpublished

Suharsimi Arikunto. 2011. *Dasar-Dasar Evaluasi Pendidikan.* Jakarta: Bumi Aksara

Walker, Iain and Mary Crogan. 1998. Academic Performance, Prejudiced, and the Jigsaw Classroom: New Pieces to the Puzzle. *Journal of Community & Applied Social Psychology.*

Zaini, Hisyam, et al. 2008. *Strategi Pembelajaran Aktif.* Yogyakarta: Pustaka Insan Madani.