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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the research findings in the pervious chapter, finally the researcher makes some conclusion as follows:

- 1. The researcher found some problems which are faced by students in both experimental and control group when learning reading in class. First, students do not have enough chance to interact with their friends to read a text and also answer the questions related to the text. Second, students feel doubt to ask their teacher when they face difficulties in learning process, so it can be said that the teaching learning process is not quite effective.
- 2. Students' reading comprehension of recount text taught by using CIRC technique at the seventh grade of Junior High School Muhammadiyah 1 Pekanbaru is categorized into very good level. They resulted 75.17 as their mean score and the percentage of students who obtained the passing score is 66.7%.
- 3. Students' reading comprehension of recount text taught by using JIGSAW technique at the seventh grade of Junior High School Muhammadiyah 1 Pekanbaru is categorized into very good level. They resulted 80.33 as their mean score and the percentage of students who reach, the passing score is 73.3%.



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4. Statiscally, there is a significant difference comprehension of recount text between the students taught by using CIRC and JIGSAW technique at the seventh grade of Junior High School Muhammadiyah 1 Pekanbaru. Based on the result of the data analisys, it shows that JIGSAW technique is more effective technique than **CIRC** for students' reading comprehension of recount text at the seventh grade of Junior High School Muhammadiyah 1 Pekanbaru.

B. Suggestions

Based on the research ffinding, the researcher would like to give some suggestion as follows:

- 1. Suggestion for the Teacher
 - a. The building up of creative and enjoyable learning for students should be developed by the teacher, by aplying the appropriate techniques in teaching and learning process. It is recommended to the teacher to use JIGSAW technique in teaching and learning process, especially in reading comprehension.
 - b. The teacher should support the techniques by using interest and representative media.

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c. In appliying the techniques, the teacher should understand the procedures and follow the instructions step by step in

order to prevent the students from feeling confused.

2. Suggestion for the Students

a. The students should pay more attention to the lesson explained by the teacher.

b. The students should do the discussion and share information in order to inprove their comprehension in reading the English text.

c. The students should more often read the English books in order to increase their knowledge.