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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant correlation between Students' Motivation in Learning English and Their English Learning Achievement at State Senior High School 1 Batang Cenaku, Indragiri Hulu Regency. Based on what has been discussed, presented and analyzed in the previous chapters, the researcher concludes that:

1. The second grade students' motivation in learning English at State Senior High School 1 Batang Cenaku, Indragiri Hulu Regency is categorized into Good Level, which its mean score is 76.01.
2. The second grade students' English Learning Achievement at State Senior High School 1 Batang Cenaku, Indragiri Hulu Regency is categorized into Excellent Level, which its mean score is 82.32.
3. There is a significant correlation between Students' Motivation in Learning English and Their English Learning Achievement at State Senior High School 1 Batang Cenaku, Indragiri Hulu Regency, which the coefficient effect determinant is 88.36%.

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B. Suggestion

Based on the result of the research, the researcher found that the variable x was in good motivation and the variable y was in excellent category. The researcher believed that there was a possibility that if the students have high motivation in learning English, so their English learning achievement will be achieved. Learning English is not only about speaking but also listening, reading even writing. When we think we have good ability in writing, we just build our confidence in speaking, because when we write, we also speak, the difference about both of the skills are only the way to deliver the message, speaking uses sound, but writing uses a symbol. Next suggestion belongs to the teacher or the candidate of teacher, usually, teacher just focuses on the students who are active in the classroom discussions, we assume that they have good ability in English when they are speaking, teacher ignores the students who just keep silent in the class, and assume they do not have ability in English, however, the silent student just prefers to keep silent, because they are unconfident to speak, but they will outcome their ability when they have English activity. Even, if the teacher finds the students who are really shy in learning English, we can lead them in the first time to fun activity and build their self confidence step by step until their motivation becomes higher, and it will influence much their habit in learning English. So, be a good English teacher and be fair teacher in teaching in the class.