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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was conducted to find out whether there is a significant difference in correlation between students' intrinsic and extrinsic motivation and their reading comprehension or not. Based on what had been discussed, presented, and analyzed in the previous chapter, the researcher concludes that:

1. The mean score of the second year students' intrinsic motivation at SMPN 34 Pekanbaru is 52,11. (Strong)
2. The mean score of the second year extrinsic at SMPN 34 Pekanbaru is 53,89. (Very Strong)
3. The mean score of the second year students' reading comprehension at SMPN 34 Pekanbaru is 58,17. (Very Strong)
4. There is significant correlation between students' intrinsic and extrinsic and their reading comprehension of second year at SMPN 34 Pekanbaru.
5. There is significant influence between students' intrinsic and extrinsic and their reading comprehension of second year at SMPN 34 Pekanbaru.

B. The Suggestion

Seeing all the explanation and the conclusion above, the researcher intends to give some suggestion related to English teaching learning as well as the future studies. The suggestion is as follows:

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1. For the teacher
 - a. The teacher should give motivation for students to improve their reading comprehension.
 - b. The teacher should be a good motivator to the students, and support their interest in reading.
2. For the students
 - a. The students should improve their ability to absorb and comprehend different material abundantly in order to help their academic success.
 - b. The students should build a good motivation in their daily life and maintain it by continual reading activity so that the students can improve their reading comprehension skill.
3. For the future researcher
 - a. The future researchers are expected to conduct research about intrinsic and extrinsic motivation and reading comprehension by using a larger group of students or sample in order to get maximal results.
 - b. The result of this research hopefully can be used as a reference for futher study on similar problems about intrinsic and extrinsic motivation and reading comprehension at different level of students.