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CHAPTER I INTRODUCTION

A. The Background of the Problem

English cannot be separated from teaching the four skills; listening, speaking, reading, and writing, which have relationship to each other. One of them is reading, which is very important for students to be mastered. It is the key of knowledge, that the students get much information about anything. Comprehension is the ultimate goal of reading, which can be told as the core of reading activities. Therefore, when the reader less comprehension on the text that they read, the reader do not achieve the goal of reading.

Madrasah Aliyah Negeri 1 Indragiri Hulu which is located in Pematang Reba, requires English as a compulsory subject. Furthermore, English subject is programmed by using the Thirteen Curriculum (K13) as a bottom-up procedure. In the syllabus, the students' minimum passing grade is 60. Reading has been taught twice a week with time duration 45 minutes.

According to Kementrian Pendidikan dan Budaya (Kemendikbud) (2014, p.162), in teaching English the teachers have to follow five steps of scientific approach, they are: observing, questioning, experimenting, associating, and communicating. The steps would be applied in group by teachers as the facilitator. Each grade in senior high school levels has their competencies to be achieved. For the first grade students of Madrasah Aliyah Negeri 1 Indragiri Hulu, the standard

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competence in reading activity is to understand the short functional written text and simple essay in the form of descriptive, announcement, recount, and narrative.

Based on the preliminary research that the researcher observation and interview the English teacher on 15 January 2016 at Madrasah Aliyah Negeri 1 Indragiri Hulu, in teaching reading. There were a lot of efforts done such as teaching the students by using conventional technique to make them comprehending the English subject especially reading. Mrs. Indah hayati S.pd said there are 3 categorizes that the students getting in learning reading narrative, there are 3 students had B, 16 students had C, and 11 students had D. In short the researcher concluded that they found some problems to comprehend their reading materials. It can be seen from the phenomena below:

1. Some of students were not able to identify the topic of narrative text.
2. Some of the students were not able to identify the generic structure of narrative text.
3. Some of the students were not able to identify the word reference of narrative text.
4. Some of the students were not able to identify the inference of narrative text
5. Some of the students were not able to identify the social function of narrative text.

The researcher assumes some of their difficulties in understanding the text because of many factors. They can derive from the teaching and learning process,



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the students' intellectual competence or the students' low interest of studying and low scores of English.

Furthermore, related to the phenomena above, the researcher is interested in conducting a research entitled **The Effect of Using Gallery Walk Strategy on Students' Reading Comprehension of Narrative Text at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu.**

B. The Problem

1. The Identification of The Problems

Based on the background illustrated above, it is very clear enough that the students still have lot of problems in comprehending text especially in narrative text at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu.

- a. What were the causes that the students were not able to identify the topic of narrative text?
- b. What were the causes that the students were not able to identify the generic structure of narrative text?
- c. What were the causes that the students were not able to identify the word reference of narrative text?
- d. What were the causes that the students were not able to identify the inference of narrative text?
- e. What were the causes that the students were not able to identify the social function of narrative text?

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2. The Limitation of The Problem

In order to avoid misunderstanding in this research, the researcher limits and focuses the problem precisely on the students' reading comprehension of narrative text at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu.

3. The Formulation of The Problems

Based on the problem limited above, the problem will formulate in the following research question as follow:

- a. How is the students' reading comprehension of narrative text taught without using gallery walk strategy at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu?
- b. How is the students' reading comprehension of narrative text taught by using gallery walk strategy at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu?
- c. Is there any significant effect of using gallery walk strategy on the students' reading comprehension of narrative text at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu?

C. The Objectives and the Significance of the Research

1) The Objectives of the Research

- a. To know the students' reading comprehension of narrative text without using gallery walk strategy at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu.

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- b. To know the students' reading comprehension of narrative text taught by using gallery walk strategy at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu.
- c. To know whether there is significant effect of reading comprehension of narrative text by using gallery walk strategy at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu.

2) The Significance of the Research

This research finding hopefully is helpful for both teacher and students in the process of teaching and learning, especially in reading narrative text. Related to the objective of the research above, significant of the research are identified as follows:

- a. To give the information that there are many strategies can be used by the teacher for helping the students to solve their problems at the First Grade Students of Madrasah Aliyah Negeri 1 Indragiri Hulu in comprehending the texts, especially in reading narrative text.
- b. This research hopefully can give the benefits and contributions for students to increase their comprehension in reading especially in narrative text.
- c. This research can be used as reference for the next researcher.

D. The Reasons for Choosing the Title

There are three reasons why the researcher is interested in conducting this research:



- a. The title of this research contributes benefits significantly to the researcher's status as a student of English Education.
- b. It is very interesting to be discussed to know the effect of using Gallery Walk strategy in teaching reading.
- c. The strategy of this research is not used by other previous researcher.

E. The Definition of The Terms

There are many terms involved in this research to avoid misunderstanding to the terms used in this research. The following terms are necessary defined as follows:

a. Gallery Walk Strategy

Gallery is a picture or poster that tape on the wall. walk is slower than running. And then Gallery walk is the students walk around the classroom and the students looking at all the pictures or posters on the wall. In conclusion, Gallery Walk is a strategy that allows the students to interact and active to walk throughout the classroom and get many questions, opinions, and ideas about the gallery.

b. Reading Comprehension

Reading comprehension is one of the pillar of act reading. Reading comprehension is about understanding the text. When reading a text the reader should get something understand from the text, make an opinion and can be imagine what the text says. It can be concluded that reading comprehension is a way to understanding or comprehend of the text.

c. Narrative Text

When we talk about narrative text, it can be separated from a story and a past experience. narrative text is a text that retell about fiction story. Most of the stories are retells about a fantasy, imagine and can not be proved true. So, based on explanation above, it can be concluded that narrative is a kind of text which retells events or experiences in the past. Its purpose to entertain the reader.

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