

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## CHAPTER I INTRODUCTION

### A. Background of the Problem

Some students assumed that reading comprehension is very difficult because there are many aspects should be considered. Activation of background knowledge becomes an important thing in reading process; it makes the readers become active. It is very important in reading, so that David Nunan (2003) stated that reading is a fluent process of readers combining information from a text and their own knowledge to build meaning. Similar idea is also pointed out by Anderson, et all in Klingners (2007) that reading comprehension is the process of constructing meaning by coordinating a number of complex processes that include word reading, word and world knowledge, and fluency.

In order to accomplish students' needs toward reading, School Based Curriculum (SBC) provides reading as one of the skills in mastering English that must be taught and learned in Senior High School. SMAN 04 Pinggir is one of the schools that implements School Based Curriculum (2006), the basic competence stated in this syllabus for the first grade is the students are able to comprehend the meaning of the short on narrative, explanation and discussion in the text.

In Senior High School 04 Pinggir on April 10<sup>th</sup> 2016, from the interview with the teacher, the researcher found that some of the students had

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

difficulties in learning English especially in reading. Related to the teacher's side, the teacher applied some strategies in developing students' reading comprehension but the students had difficulties when they were learning reading. Moreover, their reading comprehension was not satisfied from the expectation of curriculum. Besides that, some of students had low motivation in reading text or material given by the teacher at the school. It caused the objective of teaching reading unsuccessfully achieved.

Based on researcher's interview at Senior High School 04 Pinggir on April 10<sup>th</sup> 2016, teaching reading was still on the teacher centered. According to the teacher " Mrs. Noni S.pd " students were difficult to find the main idea of the text, it might be caused by lack of vocabulary. If the teacher instructed them to read by a story, the teacher found that there were some of students had difficulty to their pronunciation. The students were confused in focusing on the keywords of the presented text, and if the teacher asked them about antonym or synonym, they did not know the meaning. Their reading comprehension is still out of passing grade which is 72. The researcher found that there were several phenomena of students reading comprehension as follows:

1. Some of the students were not able to identify the main idea of the text.
2. Some of the students had lack of vocabulary in locating the meaning of the narrative text.
3. Some of students were confused to focus on key words of the reading text
4. Some of the students had lack understanding synonym and antonym in a text.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

In order to improve students' reading comprehension on reading subject, the researcher proposes a strategy which can improve students' reading comprehension. There is a good strategy that can help students of text; it is called Skill-grouping strategy. Skill-grouping (Gibbons,1993) is the act of arranging students in groups based on their need for instruction in a specific skill. A skill group might consist of students reading on a range of levels. Students learn to focus on key words and ideas makes it easier to identify the critical information.

From the previous explanation, the writer is very interested to conduct a research entitled: **“The Use of Skills – Grouping strategy in Teaching English: Its Effect on Student’s Reading Comprehension at State Senior High School 04 Pinggir.”**

## B. Definition of the Term

The Definition of the term in this title are:

### 1. Effect

According to Homby,p.138, effect is a change produced by an action or a cause a result ,an outcome. In addition, Richards states that effect is used to measure the strength of one variable’s effect on another or the relationship between two or more variables (Jack C. Richards, third edition, p.175). In this research, effect is defined as the result of teaching reading treated by skill-grouping strategy.

### 2. Skill-Grouping Strategy:

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Skill-grouping (Gibbons.1993) is the act of arranging students in groups based on their need for instruction in a specific skill. A skill group might consist of students' reading on a range of level. Students learn to focus on key words and ideas makes it easier to identify the critical information. In this research, skill-grouping is a strategy that was used by the researcher to know the student's reading comprehension of narrative text at SMAN 04 pinggir.

### 3. Reading Comprehension

According to Transkerley (2003, p. 68), Reading comprehension is the process of constructing meaning from text that is defined as the level of understanding of a written text. Reading comprehension is the process of simultaneously extracting and constructing meaning through interaction and involvement with written language.

## C. The Problem

### 1. The Identification of the Problem

Based on the problem described in the background, the identification problem of the research is the students still low motivation in reading the text and also have limited vocabulary to comprehension the text. The other problem is the teacher does not use the appropriate strategy in teaching reading.

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

**2. The Limitation of the Problem**

Based on the identification of the problems stated above, the writer limits the problem on Reading Comprehension and Using Skill-Grouping Strategy.

**3. The Formulation of the Research**

Based on the limitation above, the problem are formulated into the following research question:

- a. How is the students' reading comprehension taught by using skill - grouping strategy in teaching English at State Senior High School 04 Pinggir?
- b. How is the students' reading comprehension taught without using Skill - Grouping strategy in teaching English at State Senior High School 04 Pinggir?
- c. Is there any significant difference of the students' reading comprehension taught by using and without using skill-grouping strategy in teaching English at state Senior High School 04 Pinggir?
- d. How large is the effect size of using skill-grouping strategy on students' reading comprehension at State Senior High School 04 Pinggir?

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## **D. The Objectives and the Significance of the Research**

### **1. The Objectives of the Research**

- a. To find out how is the students' reading comprehension taught by using Skill- Grouping strategy.
- b. To find out how is the students' reading comprehension not taught by using Skill - Grouping strategy.
- c. To find out the significant difference of using Skill-Grouping toward reading comprehension.
- d. To find out the how large is the effect size of using skill-grouping strategy on students' reading comprehension.

### **2. The Significance of the Research**

Related to objectives of the research above, the significance of the research are as follows:

- a. To give some information to the teacher about the effect of using Skill -Grouping strategy toward students' reading comprehension.
- b. To give some contribution to the students in order to improve their reading comprehension.
- c. To encourage the researcher's knowledge about the topic conducted.