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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant effect of using Skill-Grouping strategy on students' reading comprehension and to know on which component of reading comprehension the use of Skill-Grouping strategy has the biggest effect. So, the writer can conclude this research as follows:

1. The students' reading comprehension taught by using Skills-grouping strategy at state Senior High School 04 Pinggir was categorized as “**Good**” level.
2. The students' reading comprehension taught without using Skills-grouping strategy at state Senior High School 04 Pinggir was categorized as “**Enough**” level.
3. There is asignificant effect of using Skill-Grouping strategy on students' reading comprehension at State Senior High School 04 Pinggir.
4. The use of Skill-Grouping strategy at state Senior High School 04 Pinggir has the biggest effect on four component of students' reading comprehension,

Based on the result of the research, it was clear that the use of Skill-Grouping strategy has important role in improving students' reading comprehension.

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B. Suggestion

From the conclusion of the research above, it is known that using Skill-Grouping strategy can give significant effect on students' reading comprehension. Because of that, Skill-grouping strategy can be one of the choices for the English teacher in order to help students' to improving their reading ability. Besides, teacher should also use many text or story to encourage students in reading ability.

1. Suggestion for Teacher

- a. It is recommended to English teacher to use Skill-grouping strategy in teaching and learning process.
- b. Teachers should construct creative and enjoyable learning for students.
- c. Teachers should support their strategies by using interesting media.
- d. Teachers can encourage students' awareness to understand of the text for their reading ability.

2. Suggestion for Students

- a. The students should pay more attention to the lesson explained by the teacher.
- b. The students should more often read the English books to get new vocabularies. Read the books wherever you are, because "the more you read, the more you get".