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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion of the Research

This research investigates if there is a significant correlation between sophomores' autonomous learning of writing and their writing ability at State Senior High School 5 Pekanbaru. Based on what had been discussed, presented and analyzed in the previous chapters, the research of end result is concluded that:

1. The sophomores' autonomous learning of writing at State Senior High School 5 Pekanbaru is categorized into *high* level, resulting 75.
2. The sophomores' writing ability at State Senior High School 5 Pekanbaru is categorized into *average* level, resulting 71.
3. There is a *strong* significant correlation between sophomores' autonomous learning of writing and their writing ability of at State Senior High School 5 Pekanbaru, resulting 0.769.
4. The R determinant of sophomores' autonomous learning of writing is 59% influencing students' writing ability. In conclusion, the students' belief of autonomous learning of writing has a link with their writing ability.



B. Researcher's Suggestion

Based on the researcher' findings and conclusions, some suggestions are proposed as follows:

1. For the teacher, grounded on research finding, understanding and examining students' autonomy in learning writing is essentially necessary to be executed towards students' English writing competency in order to objectively promote autonomous learning of writing to students in term of creating a better quality in their learning English writing.
2. For the students, being autonomous in learning writing process determines how they shape their ability. Hence, it is necessary for students to start building their autonomy both learning in school or real life since autonomy is a way for students to encounter life issues as well.
3. For the future researchers, this issue of autonomous learning has small numbers of research available in Indonesia context of school and education literacy. Therefore, it is a need to be added and broaden widely. Similar study may be conducted, and it could possibly be making an attempt on other English competencies; speaking, listening and reading, and other level of school for example junior high school.

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