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## CHAPTER I INTRODUCTION

### A. The Background of the Problem

Speaking is an activity used by everyone to communicate with others. It takes place everywhere and has become part of people's daily activities. Many people learn English because they have moved into a target language community and they need to be able to operate it successfully within the community. A target language community is a place where English is the National language (Harmer, 2007: 11). On the other hand, students are included people who learn English as a second language used to speak and communicate to others. According to Bailey and Savage in Marianne celce-Murcia, speaking in a second or foreign language has often been viewed as the most demanding of the four skills (2001: 103). On the other hand, speaking is the most basic in English and it must be mastered by students in order to ease students to speak English.

Speaking is a crucial part of second language learning and teaching; it is because mastering speaking skill has goal that the students can improve their communicative skills, because, only in that way, students can express themselves and learn how to follow the social and cultural rules appropriate in each communicative circumstance. Remembering the importance of speaking in life, Wallace points out "to encourage students' ability in speaking, students must be able to know that speech should differ in formality, such as when



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speaking to a judge, a teacher, a parent or a playmate.” ( Trudy Wallace et al., *Teaching Speaking, Listening, and Writing: Educational Practices Series-14*. The International Academy of Education-IAE.

State Senior High School 01 Sentajo Raya is one of the Senior High Schools in Kuantan Singingi Regency. As one of the formal educational institutions, this school also conducts learning process of English language especially in term of speaking skill. Based on School-Based Curriculum (SBC), the second year and the third year students in this school study English subject two times in a week which has two hours per meeting, and the first year student in this school uses curriculum 2013. In School-Based Curriculum (SBC), students are required to learn and master four language skill such as listening, speaking, reading, and writing accurately in context of daily life uses, especially in speaking, students are not only required to understand the concept of a topic but also able to speak and express the meaning behind a text or speech used in daily life transaction. Based on the writer’s preliminary observation in State Senior High School 01 Sentajo Raya Kuantan Singingi Regency clearly shows that some of the students still have difficulties and problems in learning English, especially in term of speaking skill. Students’ speaking skill is still far from what is expected by the curriculum although they have learned English for about 9 years. But, most of the students still have difficulties in speaking and can not reach passing grade which is 78.

In the writer’s preliminary interview, it is known that the teacher of English of State Senior High School 01 Sentajo Raya Kuantan Singingi

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Regency used some techniques in teaching English. In teaching and learning process, teacher used monotonous strategy that caused the students unable to improve their speaking ability. Monotonous strategies that were used by the teacher are memorizing vocabularies, changing sentences, and holding English every Saturday

However, based on the facts that the writer found, the writer would like to offer a different technique of learning in order to improve the students' speaking ability in English at the second year of State Senior High School 01 Sentajo Raya Kuantan Singingi Regency. That technique is elicitation technique. According to Scrivener (2012: 98), eliciting means drawing out information, language, and ideas from the students rather than having the teacher gives them. The processes of implementing this technique according to Scrivener are as follows:

1. Teacher conveys a relevant learning topic to be presented to the students .
2. The teacher uses a picture to make the topic clearer
3. The teacher gives gestures to encourage students' feedback on the pictures presented
4. Teacher then asks a question to the students regarding the topic
5. Teacher gives turn to the other students to give different answer about the question
6. Teacher will compare the answers of the students and point out the mistakes or completd the missing information from the students' answers

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The second year students of State Senior High School 01 Sentajo Raya Kuantan Singingi Regency are still encountering difficulties in learning English especially in terms of speaking skill. The followings are the indications found by the writer during his preliminary observation at the school:

1. Students are unable to speak based on the correct grammatical order.
2. Students are still lack of English vocabulary.
3. Some of the students are unable to comprehend the topic spoken about.
4. Some of the students are unable to express their idea fluently and confidently.
5. The students are unable to pronounce the English words correctly.
6. The students are unable to accomplish the objective of the elicited task.

Based on the facts depicted above, it can be stated that some of the second year students of State Senior High School 01 Sentajo Raya Kuantan Singingi Regency still face a big problem in terms of speaking. Therefore, the writer is interested in investigating the problems above into a research entitled: **“The Effect of Using Elicitation Technique on Students’ Speaking Ability at the Second Year of State Senior High School 01 Sentajo Raya Kuantan Singingi Regency.”**

## B. The Definition of the Terms

In order to avoid misunderstanding and misinterpretation about the title in this reaserch, it is necessary to define the terms as follow:



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1. The effect in Creswell (2008: 639) is a means for identifying the strength of the conclusions about group differences or about the relationship among variables in a quantitative study. In addition, Richards and Schmidt (2002: 175) state that the effect is used to measure the strength of one variable's effect on another or the relationship between two or more variables. In this research, the effect means the result of using elicitation technique on students' speaking ability at State Senior High School 01 Sentajo Raya Kuantan Singingi Regency.
2. Elicitation is a technique by which the teacher gets the learners to give information rather than giving it to them. In the classroom, elicitation is an important technique for various reasons. It helps develop a learner-centered dynamic, it makes learning memorable as learners can link new and old information, and it can help produce a dynamic and stimulating environment ([http:// www.britishcouncil.com](http://www.britishcouncil.com)).
3. Speaking ability consists of two words, they are speaking and ability. To avoid misunderstanding about the meaning of speaking ability, the writer clarifies one by one. According to Hornby (2000: 1289), speaking is to talk to somebody about something; to have a conversation with somebody. Ability is defined as the fact that somebody or something is able to do something; a level of skill or intelligence (Hornby, 2000: 2). It can be concluded that speaking ability is the ability of person to express his/her ideas, feeling, or something in his/her mind to others. However, in this

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research, the term of speaking refers to the students' ability of using English in communication.

### **C. The Problem of the Research**

Based on the facts above, some of second year students of Senior High School of 01 Sentajo Raya Kuantan Singingi regency still get difficulties in English subject, especially in the ability of speaking.

#### **1. The Identification of the Research**

To make the problems of this research clearer, thus, the problems of this research can be identified as follows:

- a. What made some of the students unable to express their ideas in speaking?
- b. What made some of the students unable to express their ideas well in speaking?
- c. What made some of the students unable to explain their ideas in their speech?
- d. What made some of the students unable to speak well and correctly in English?
- e. Was using elicitation technique effective in improving students' ability in speaking?

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## 2. The Limitation of the Problem

Based on the identification of the problems stated above, thus the writer needs to limit and focus the problem of this research on using elicitation technique for the second year students' speaking ability at State Senior High School 01 Sentajo Raya Kuantan Singingi Regency. In order to avoid misunderstanding in this research, the writer focuses on speaking ability of the second year students at Senior High School of 01 Sentajo Raya Kuantan Singingi Regency.

## 3. The Formulation of the Problem

Based on the explanation above, the writer formulates the problem in the following research questions :

- a. How is students' speaking ability being taught without using elicitation technique?
- b. How is students' speaking ability being taught by using elicitation technique?
- c. Is there any significant difference of the students' speaking ability between being taught by using elicitation technique and without using elicitation technique?
- d. Is there any significant effect of using elicitation technique on students' speaking ability?

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#### **D. The Reasons for Choosing the Title**

The reasons why the writer is interested in carrying out this research are:

1. This topic needs to be discussed because the writer wants to know the effectiveness of elicitation technique in increasing students' ability.
2. This research is very important to be done because it is to fulfill one of the requirements of academic demands.
3. As far as the writer knows, this topic is not investigated by other writers.

#### **E. The Objectives and Significance of the Research**

##### **1. The Objectives of the Research**

Based on the formulation of the problem, the objective of the research can be seen as follows:

- a. To find out the information about the second year students' ability in speaking taught by using elicitation technique at State Senior High School 01 Sentajo Raya Kuantan Singingi Regency.
- b. To find out the information about the second year students' ability in speaking taught without using elicitation technique at State Senior High School 01 Sentajo Raya Kuantan Singingi Regency.
- c. To find out whether there is a significant difference between students being taught by using elicitation technique and students without using elicitation technique.



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- d. To find out whether there is a significant effect of using elicitation technique on the students' speaking ability at State Senior High School 01 Sentajo Raya Kuantan Singingi Regency or not.

**2. The Significance of the Research**

Related to the objective of the research above, the significance of the research is as follows:

- a. To give information about the use of elicitation technique at State Senior High School 01 Sentajo Raya Kuantan Singingi Regency, in order to increase the students' ability in speaking.
- b. To enrich the writer's knowledge about the use of elicitation technique at State Senior High School 01 Sentajo Raya Kuantan Singingi Regency.
- c. To complete one of the requirements intended to finish the writer' study program at English Education Department, Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.