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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research consists of two variables. They are the effect of elicitation technique (independent variable) and the students' speaking ability (dependent variable). Here, the writer concludes based on what has been discussed in the previous chapters. The mean score of post-test in control class is 63.60 and the mean score of pot-test in experiment class is 71.40. Then, the conclusions are students' speaking ability that was taught without using elicitation technique is lower than using elicitation technique or the students' speaking ability that was taught by using elicitation technique is better than without using elicitation technique, and the last elicitation technique gives significant effect to students' speaking ability at the second year students of State Senior High School Sentajo Raya Kuantan Singingi Regency.

In conclusion, teaching English by implementing elicitation technique for the second year students of State Senior High School Sentajo Raya Kuantan Singingi Regency is successful to improve their speaking ability.

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## **B. Suggestion**

### **1. Suggestion for the Teacher**

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students interested and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

### **2. Suggestion for the Students**

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their speaking ability.
- c. The students should practice their English whenever they are.

### **3. Suggestion for Next Researcher**

- a. Next, researcher should give contribution in conducting the research especially about speaking ability.
- b. This research is one of the ways in improving students' speaking ability. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.