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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research consists of two variables. They are the effect of story logs strategy (independent variable) and the students' reading comprehension (dependent variable). Here, the researcher concludes based on what has been discussed in the previous chapters, and the conclusions are:

1. The students' reading comprehension taught without using story logs strategy in narrative text of the first year students at State Senior High School 04 Duri is categorized good. The mean score of post-test in control class was 62.88.
2. The students' reading comprehension taught by using story logs strategy in narrative text of the second year at State Senior High School 04 Duri is categorized good. The mean score of post-test in experimental class was 72.50.
3. There was a significant effect of using story logs strategy on reading comprehension on narrative text of the first year students at State Senior High School 04 Duri. It could be seen from the mean score of pre-test and post-test. The mean score of posttest was higher than pretest. It also could be seen from the result of independent sample t-test (t_0). Based on the score of t-test ($t_{obtained}$) gathered from SPSS Statistics 17.0. It shows that t_0 was higher than t_{table} . The finding of t_0 is 5.042 while $df= 62$, at the level

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significance of 5% is 2.00 and the level significance of 1% is 2.65. It can be read that $2.00 < 5.042 > 2.65$. Thus, the researcher could conclude that H_a was accepted and H_o was rejected. In other words, there was significant effect of using story logs strategy on reading comprehension on narrative text of the second year students at State Senior High School 04 Duri.

In conclusion, teaching English by implementing story logs strategy at the first year students of State Senior High School 04 Duri is successful to improve their reading comprehension on narrative text.

B. The Suggestion

1. The Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students interested and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

2. The Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their reading comprehension.
- c. The students should practice their English whenever they are.

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3. The Suggestion for Next Researcher

- a. Next researchers should give contribution in conducting the research especially to reading comprehension.
- b. This research is one of the ways to improve students' reading comprehension. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.