

Hak Cipta Diindungi Undang-Undang

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CHAPTER I INTRODUCTION

A. Background of The Problem

Speaking is one of the four skills in English that must be studied by learners in ESL and EFL. It is the mental work of inventing ideas, thinking about how to speak fluently, and not memorizing. It is important to use video in speaking ability because it is more interesting and easier to be perceived. Speaking is a productive skill in the oral mode. Like the other skills, is more complicated than it seems at first and involves more than just pronouncing words.

In speaking, there are several points that students have to learn such as vocabulary, pronunciation etc. According to Brown (2000, p 140), speaking is a productive skill that can be directly and empirically observed, those observation are invariably collared by the accuracy and effectiveness of their takers listening skill, which necessarily compromises the reliability and vability of an oral production test.. In addition, speaking determines which logical linguistic, psychological a physical rules should be applied in a given situation.

According to Nunan (1991), speaking is described as the activity as the ability to express oneself in the situation, or the activity to report acts, or situation in precise words or the ability to converse or to express a sequence of ideas fluently. Furthermore, Tarigan (1990) said that "*Berbicara adalah cara untuk berkomunikasi yang berpengaruh hidup kita sehari hari*". It means

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that speaking as the way of communication influences our individual life strongly.

Stand Up, Hand Up, Pair Up strategy is a strategy used to motivate students in learning and also to ensure participation and easy grouping. According to Kglenn (2009) Stand Up, Hand Up, Pair Up use to organize students into groups, give them an opportunity to stretch and move, also use to review lesson content or prompt collaboration. It can be said that students have an opportunity to share their ideas with other, and also they have the opportunity to look for their partner.

In addition, Kagan (2010) states this strategy provides structured oral language development for students. A quick opportunity to get up out of their chair and talk with another partner. Students are actively engaged in the activity and talking with a new partner. A brain break provides a motivating way for students to incorporate physical and social skill. It means that students do not only pairs with their close friends but also they have to know the other friends, and the important thing is they can share their ideas with other and respect the other ideas or perception.

Furthermore, Katie (2011) explained that it is important to create a classroom community where students' voices are integral to learning, this theme has appeared over and over in the literature and giving more individualized focus to what they have to say. It can be said that help students partner and partner seated together and also to facilitating time for

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students to talk about their thinking before they actually share to other. This emphasizes the importance of being good listeners and paying close attention to what their partners say.

To sum up, Stand up, hand up, pair up is a strategy that is used to lead the students uses their critical thinking. The students are asked to stand up, make their hand up to find a partner. After that the teacher ask students to work with their pair and try to solve the problem that teacher gave.

Based on the explanations above, using stand up hand up and pair up strategy can improve speaking ability. This strategy can exchange opinions and they can be more active in speaking.

In order to use this strategy well, there are some steps that should be done by the teacher. According to Kagan (2011) offers the following strategy that can be applied in teaching learning process;First,have students stand up.

In here the students stand up to find a partner. Second,when the music start they walk around the room. To make the students enjoy in the classroom , the teacher turn on the music. And when the music starts the teacher asks students to walk around the room. Third, they stop walking when the music stops. The teacher stops the music in the middle and asks students to stop walking.

Fourth, students raise hand a “high 5” and pair up with a student close to him/her. The teacher asked the students to raise hand a high five if they can answer the question that teacher gives. Fifth, teacher reveal first question.

Students pair read and each student thinks about possible responses. To make it easier the teacher gives or reveals the first question and asks the students to

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think about possible responses. Sixth, teacher display appropriate sentence frame to utilize during first discussion. The purpose is helping the students to use their critical thinking by giving key words. Seventh, students pairs take turns discussing the prompt, question, using the provided sentence frame. The students answer the question base on the key word that teacher gives. Eight, repeat steps until all prompt have been discussed. Typically 2 to 3 prompts are sufficient. It means to make all their responses right.

Based on the steps of strategy above, teaching speaking by using stand up, hand up, and pair up makes the students confident to speak in front of class. SMPN 1 Siak Hulu is one of the educational institutions in Pekanbaru. In this school, English is learned and taught as a compulsory subject, the students learn English about twice a week. Then, the passing grade for English subject in SMPN 1 Siak Hulu is 75 point. The school has done a lot of efforts to improve students' speaking ability.

Based on Curriculum 2013, SMPN 1 Siak Hulu should have competence in speaking ability. In this curriculum, school or institution has an authority to implement system of learning and teaching activity for particular lesson or subjects based on curriculum applied. Ideally, the students should be able to master all aspects of speaking subject. But in fact, the students of SMPN 1 Siak Hulu are still difficult to speak fluently.

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Based on the information from the English teacher, they justify there are several phenomena found at SMPN 1 Siak Hulu. The phenomena are as follows :

1. Some of the students do not have good pronunciation in speaking.
2. Some of the students do not have enough vocabulary to communicate well with the other friends.
3. Some of the students are not interest to speak English.
4. Some of the students are not aware that English language is very important.

Speaking is the productive skill. It could not be separated from listening. When we speak, we produce the text and it should be meaningful. In the nature of communication, we can find the speaker, the listener, the message and the feedback. Speaking could not be separated from pronunciation as it encourages learners to learn the English sounds.

Based on the explanation and the problem experienced by students above, the writer is interested to point out the problem into a research entitled: **The effect of using stand up, hand up, and pair up students' on speaking ability at the second year of junior high school 1 Siak Hulu**

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B. The Problem

1. Identification of the Problem

Based on the writer's preliminary study at SMP N 1 Siak Hulu, the writer found a lot of problems, they are:

- a. Some of the students are not able to comprehend their own idea.
- b. Some of the students are bored in learning process.
- c. Some of the students are lazy to speak in English.
- d. Some of the students do not want to respond in classroom when the teacher speaks in English.

2. Limitation of the Problem

Based on the identification of the problem above, thus the problems of the research are limited to focus on the effect of using stand up hand up and pair up strategy on students' speaking ability of second year at SMPN 1 Siak Hulu.

3. Formulation of the Problem

- a. How is the students's speaking ability before being taught by using Stand Up Hand Up and Pair Up at second year of SMPN 1 Siak Hulu ?
- b. How is the students' speaking ability after being taught by using Stand Up Hand Up and Pair Up at second year of SMPN 1 Siak Hulu ?
- c. Is there any significant effect of using Stand Up Hand Up and Pair Up strategy on students'speaking ability at second year at SMPN 1 Siak Hulu ?

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C. The Objective and Significance of The Research

1. Objective of the Research

- a. To know the students' speaking ability of second year at SMPN 1 Siak Hulu before being taught by using Stand Up Hand Up and Pair Up strategy proposed by the writer.
- b. To know the students' speaking ability of second year at SMPN 1 Siak Hulu after being taught by using Stand Up Hand Up and Pair Up strategy applied by the writer ?
- c. To know if there is a significant difference between and without using Stand Up Hand Up and Pair Up Strategy on students' speaking ability at second year of SMPN 1 Siak Hulu ?

2. Significance of The Research

- a. Hopefully, this research is able to benefit their researcher as a novice researcher in learning how to conduct a research.
- b. These research findings are also expected to be useful and valuable information both students and English teachers to be the future focus of Teaching and Learning English.
- c. Besides, the research finding are also expected to be valuable information for those who are concerns in the field of teaching and learning English a Foreign/Second Language.
- d. Finally, these research finding are also expected to be practical and theoretical information to the development of theoris language teaching in general.

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D. The reason of Choosing the Tittle

These are several reasons why the researcher is interested in conducting this research :

1. The tittle of this research is relevant to the writer's status as a student of English Education Deparment of State Islamic University of Sultan Syarif Kasim Riau.
2. The tittle of this research is not yet investigated by other previous writers.
3. This research is expected to help teachers improve students' speaking ability.

E. Defintion of the Terms

In order to explain and avoid misunderstanding and misintepretation about the tittle and the content of the research, it is better to define the terms used in this research as follows :

1. Effect

According to Richard and Schmidt (2002, p 175), effect is a measure of the strength of one variable's effect on another or the relationship between two or more variables. In this research, the term of 'effect' is referring to the implication of two different variables, independent and dependent variable. Independent variable is Stand Up, Hand Up and Pair Up Strategy while dependent variable is students' speaking ability which means effect in this research refers to the result of teaching speaking through Stand Up, Hand Up and Pair Up Strategy to the second year students of SMP N 1 Siak Hulu.

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2. Speaking ability

According to Brown (2004, p 140), speaking is the product of creative construction of linguistic strings, the speaker makes choices of lexicon, structure and discourse. In this research, speaking ability refers to the way students express their ideas.

3. Stand-Up Hand-Up Pair-Up Strategy

According to Mantooh, Stand Up Hand Up and Pair Up strategy can be used in classbuilding. A classbuilding activity can be used to motivate in speaking English. Moreover, according to Richards and Schmidt (2010, p 559), procedure in learning, thinking, etc., serves as a way of reaching a goal. Strategy is used to improve students' speaking ability. In this research, Stand Up Hand Up and Pair Up strategy means the strategy used by the writer to develop students' speaking ability of second year at SMPN 1 Siak Hulu.