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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the explanation from the previous chapters, the data presentation and analysis are concluded as follows:

1. The students' speaking ability at the first grade of State Senior High School 1 Tembilahan taught without using Story Completion Technique is categorized as **"Less"** level. There were 19 students who got score (40-55) and categorized as **"Less"** level. And there were 4 students who got score (56-65) and categorized as **"Enough"** level.
2. The students' speaking ability at the first grade of State Senior High School 1 Tembilahan taught by using Story Completion Technique is categorized as **"Enough"** level. There were 2 students who got score (30-39) and categorized as **"Fail"** level. There were 8 students who got score (40-55) and categorized as **"Less"** level. There were 9 students who got score (56-65) and categorized as **"Enough"** level. And there were 4 students who got score (66-79) and categorized as **"Good"** level.
3. There is a significant difference on students speaking ability by using and without using the Story Completion technique at the first grade of State Senior High School 1 Tembilahan. Based on the data analysis by using independent sample t-test formula, the writer

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found that probability sig. (2-tailed) was 0.030 less than 0.05. It means that Null hypothesis (H_{03}) is rejected and alternative hypothesis (H_{a3}) is accepted.

4. There is a significant effect of using story completion technique on students' speaking ability at the first grade of State Senior High School 1 Tembilahan. The result of the effect size is 0.10. It was categorized as Medium effect. It means Null hypothesis (H_{04}) is rejected and alternative hypothesis 2 (H_{a4}) is accepted.

To sum up, based on the result of the research, teaching speaking by using Story Completion technique to the first grade students at State Senior High School 1 Tembilahan was better than students who were taught without using Story Completion technique.

B. The Suggestion

Considering the effect of using Story Completion Technique on Students' speaking ability, the writer would like to give some suggestion as follows:

1. Suggestion for the School:

- a. It is recommended to the school to do evaluation for students' difficulties based on the result of teaching and learning process.
- b. It is hoped for the school to establish an English club in order to expand the students' knowledge in English.

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- c. It is hoped for the school to facilitate the students in joining English program in order to strengthen the students' motivation in learning English.

2. Suggestion for the English Teacher:

- a. Teachers should construct creative and enjoyable learning for students.
- b. Teachers should support their techniques by using interesting media.
- c. Teachers can encourage students' awareness about the importance of speaking for their life.
- d. Teacher makes speaking in English as habitual activities for students in the school.

3. Suggestion for the Students:

- a. The students should try to understand to use Story Completion in Speaking of narrative.
- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students are also hoped to read as much as possible to increase their vocabulary in order to be more fluent in speaking.

Finally, the writer considers that this study still needs validation from the next writer that has the same topic as this study.