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## CHAPTER V

### THE CONCLUSION AND SUGGESTION

#### A. The Conclusion

This research purpose is to investigate the effect of using Directed Inquiry Activity Strategy on students' reading comprehension of narrative texts at the eighth grade of State Junior High School 9 Pekanbaru. Based on the research findings in the previous chapter, the writer provides the conclusion as follows:

1. The students' reading comprehension of narrative texts taught without using Directed Inquiry Activity Strategy at the eighth grade of State Junior High School 9 Pekanbaru was categorized into "**Enough**" level (65).
2. The students' reading comprehension of narrative texts taught by using Directed Inquiry Activity Strategy at the eighth grade of State Junior High School 9 Pekanbaru was categorized into "**Good**" level (76).
3. There was a significant difference between means of students' reading comprehension of narrative texts taught without and by using the Directed Inquiry Activity Strategy at the eighth grade of State Junior High School 9 Pekanbaru.
4. There was a significant effect of using the Directed Inquiry Activity Strategy on the students' reading comprehension of narrative texts at the eighth grade of State Junior High School 9 Pekanbaru.

In short, teaching reading comprehension by using Directed Inquiry Activity Strategy to the eighth grade students of State Junior High School 9

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Pekanbaru was better than students who were taught without using Directed Inquiry Activity Strategy.

## B. The Suggestion

From the research findings and the effect of Using Directed Inquiry Activity Strategy on students' reading comprehension of narrative texts, the writer would like to give some suggestion especially to the teacher and students as follows:

### 1. The Suggestion for the Teachers

- a. This strategy is recommended to be applied by the teachers in teaching and learning process, especially in reading subject.
- b. The teachers should support their strategies by using interesting media.
- c. The teacher should construct a relaxed atmosphere, creative and enjoyable learning for students in teaching and learning process because this condition will become one important thing to carry the success of material taught.

### 2. The Suggestions for the Students

- a. The students should make reading as habitual activity.
- b. The students should have a high motivation in reading English.
- c. The students should be interested in studying English, especially reading subject.

Finally, the researcher considers that this study still needs a validation from the next researcher that has the same topic. It means that Directed Inquiry Activity Strategy can be used in the other school to know the effect in

teaching reading. Also, this research can be used as the relevant research for next research.

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