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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out if there is a significant correlation between students' personality and their English learning achievement. Based on what has been discussed, presented and analyzed in the previous chapter, the researcher concludes that:

1. There is a correlation between students' personality and their English learning achievement of the eleventh-grade students at Senior High School 1 Tembilahan, because the value of Sig. 2 tailed was 0.009 it means that smaller than  $\alpha = 0.05$ .
2. From the 51 students of eleventh grade at Senior High School 1 Tembilahan, their personality type is dominated by extrovert students with percentage 61% (31 students) and 39% (20 students) are introvert students.
3. From the samples, there were 45% (23 students) classified into Very Good level on their English achievement and 55% (28 students) classified into Good level.

#### B. Suggestion

##### 1. Suggestion for the Teachers

Teachers should take care of students' personality, because sometimes their personality can influence their learning achievement, and also teachers should choose the most appropriate method in teaching to improve students' English learning achievement.

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## 2. Suggestion for the Students

Students should be active in learning process to improve their English learning achievement and enjoy learn with others to get more information and knowledge. Students also could ask teachers whenever they got difficulties in learning English.

