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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher would like conclude about what had been discussed in the previous chapter, and then to recommend some suggestion concerning with the correlation between students' linguistic intelligence and their reading comprehension of narrative text at Islamic Junior High School Darul Qur'an Tarai Bangun Kampar Regency.

Based on what had been discussed as well presented in the previous chapter, the conclusion can be explained for this research as follows:

1. The mean score of students' linguistic intelligence was 74, categorized into high level. It can be seen from the data presentation of the linguistic intelligence at Islamic Junior High School Darul Qur'an Tarai Bangun Kampar Regency.
2. The mean score of students' reading comprehension of narrative text was 65, categorized into enough level. It can be seen from the data presentation of reading comprehension at Islamic Junior High School Darul Qur'an Tarai Bangun Kampar Regency.
3. Students' linguistic intelligence was higher than it should be, this can be concluded that the higher students' linguistic intelligence is, the better their reading comprehension will be.

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B. Suggestion

After carrying out the research, it seems very crucial for the researcher to give some suggestion related to the research finding to the English teacher or students in order that they are successful in teaching and learning English, especially for the reading as one of the English receptive skills, and by understanding the students' intelligence will be easy in learning English, especially in reading comprehension.

1. Suggestion for the teacher

- a. The teacher should determine students' intelligence and improve their intelligence. Especially for linguistic intelligence, the teacher can stimulate students' linguistic intelligence by using the appropriate learning method that is related to the words.
- b. The teacher has an important role in teaching, which is expected to be more helpful in improving the students' reading comprehension.
- c. The teacher should give motivation and attention to encourage the students' interest in reading course as one of the language skills.

2. Suggestion for the students

- a. The students have to practice more in various kinds of the text.
- b. The students should improve and increase their linguistic intelligence.
- c. Do not be reluctant to read the English books, eventhough it is hard for them to understand.