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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research investigates whether there is a significant correlation between reading attitude and writing ability of the second year students of Islamic Senior High School Al-Ma'arif Mantiasa Meranti Regency or not. Based on what had been discussed, presented and analyzed in the previous chapters, the writer concludes that:

a. The second year students' reading attitude of Islamic Senior High School Al-Ma'arif Mantiasa Meranti Regency is categorized into good level.
b. The second year students' writing ability of Islamic Senior High School Al-Ma'arif Mantiasa Meranti Regency is categorized into enough level.
c. There is a significant correlation between students' reading attitude and their writing ability at the second year of Islamic Senior High School Al-Ma'arif Mantiasa Meranti Regency.

B. Suggestion

Based on the research finding, the researcher would like to propose several suggestions, as follows:

a. For the Teacher

The teachers should not only focus on one attitude of teaching in the classroom because every student has different reading attitude. The researchers hope English teacher would like to observe and understand the students' reading attitude in order to match with reading attitude.

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b. For the Students

The students have to try to know the reading attitude to support the learning process either in the classroom or outside the classroom. The students should raise the awareness regarding their reading attitude and English proficiency that might make them not only more prepared for learning but also more analytic in their reading attitude.