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CHAPTER I INTRODUCTION

A. Background of the Problem

Writing is one of essential productive skills that students should master. It plays an important role in ESL/EFL learning. Lois T. Millie stated "A student who is not writing cannot improve". As the essential skill, writing should be taught intensively at school. The process of learning writing has widely spread from junior level of education through university level. Especially in Senior High School, writing has been a compulsory subject and part of overall evaluation of English learning.

According to Saddler (2004), to understand the writing is not too easy. The student should master about grammar and vocabulary to support our writing. Writing itself has a close relationship to grammar because it is a foundation of it. The clearer grammar students use, the easier their writing can be understood. Therefore, to make a good writing, students have to be able to use grammar. Brown (1994) said: "grammar is system of rules governing the conventional arrangement and relationship of word in a sentence". It means that students need to know how to use grammar correctly in order to write a good sentence, because in English grammar, the important parts are called parts of speech. Parts of speech are a class of words based on the word's function, the way it works in a sentence, which greatly affects the ability to write.

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This research focused on writing a good narrative text. According to John Langan (1987). Narration is story whether we are relating a single story or several related ones, the narrative itself has language features such as of thinking verbs, feeling verbs, verbs of sense, the use of saying verbs, the use of action verbs, the use of connectives and the use of noun. Those language features are parts of speech.

Senior High School 12 Pekanbaru is one of senior high school in Pekanbaru. English is served as a compulsory subject in this school that is taught twice a week with 90 minutes for each meeting, which means 180 minutes in a week at the school, based on National Standard Education Council (BSNP) for the 2013 curriculum (K13). Moreover, parts of speech (in grammar/ linguistic structure) must be learned by every student. The students should discover and acquire by themselves and the teacher acts to help them achieve the goals of education. In that school they got difficulties in choosing appropriate words especially for verbs and adjectives .

In the reality, the old (traditional) strategies and methods are still used in the activities of teaching and learning at Senior High School 12 Pekanbaru. Based on a small survey by interviewing an English teacher in that school about the first year students' writing skill in narrative text, she stated that many of students had the difficulty in writing narrative text because it was hard to choose the appropriate verbs, adjectives or words what they wanted to write. Thus, there are so many students having problem in writing. Based on

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the writer's preliminary study and observation, the problem can be seen in the following phenomenon:

1. Some of students are not able to write English grammatically.
2. Some of students are not able to derive vocabulary correctly
3. The students have been taught the parts of speech, such as noun, pronoun, etc. But they are still unable to recognize them in writing text.

Based on the phenomena above, it is clear that that most of the students have problem in the process of writing, especially in writing narrative text. The students always find many problems such as ignorance of vocabulary, the difficulties in using parts of speech, using grammar and other linguistic conventions. That is concerning with process of writing. Based on the problems above, the writer is interested in conducting a research in order to know whether the students' parts of speech ability is related to their own skills in writing narrative text. So, the research conducted a research "**The Correlation between Students' Parts of Speech Mastery and Their Ability In Writing Narrative Text of The First Year at Senior High School 12 Pekanbaru**"

B. Problem

Based on the background of the problems and phenomena above. It is clear that most of students encounter a lot of problems in narrative text.

1. Identification of the problem

- a. How is students' parts of speech mastery of the first year at Senior High School 12 Pekanbaru ?

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- b. How is students' ability in writing text of the first year at Senior High School 12 Pekanbaru ?
- c. Is there any significant correlation between parts of speech mastery and writing narrative text of the first year at Senior High School 12 Pekanbaru ?

2. Limitation of the problem

The problem of the research only focuses on the students' parts of speech mastery and writing ability in narrative text of the first year at Senior High School 12 Pekanbaru.

3. Formulation of the problem

The problem of the research is formulated in following research questions:

- a. How is students' parts of speech mastery of the first year at Senior High School 12 Pekanbaru ?
- b. How is students' ability in writing narrative text of the first year at Senior High School 12 Pekanbaru ?
- c. Is there any significant correlation between students' parts of speech mastery and their ability in writing narrative text of the first year at Senior High School 12 Pekanbaru?

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C. Objective and Significance of the Research

1. Objective of the Research

- a. To know the students' parts of speech mastery of the first year at Senior High School 12 Pekanbaru.
- b. To know the students' ability in writing narrative text of the first year at Senior High School 12 Pekanbaru.
- c. To know whether there is significant correlation between students' parts of speech and their ability in writing narrative text of the first year at Senior High School 12 Pekanbaru.

2. Significance of the Research

- a. To fulfill one of requirements for the undergraduate degree of English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.
- b. The research findings are expected to be very meaningful, especially for the writer as a novice researcher of learning how to conduct a research.
- c. These research finding are expected to be valuable inputs for both teacher of English and students of the first year at Senior High School 12 Pekanbaru.

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D. The Reason of Choosing the Title

These are several reasons why the title is about the students' parts of speech mastery and their ability in writing narrative text, as follow:

1. Based on the preliminary study, this title may contribute for solving the problem of English language learning and teaching at Senior High School 12 Pekanbaru.
2. This title of this study is relevant to the researcher status as a student of English Education Department of State Islamic University of Sultan Syarif Kasim Riau.

E. Definition of the Terms

In order to avoid misunderstanding and misinterpretation about the title of this research, it would be better for the writer to explain the terms used.

1. Correlation

According to Creswell, correlation is a statistical test to determine the tendency or pattern for two (or more) variables or two sets of data to vary consistently. In the case of only two variables, this means that two variables share common variance, or they co-vary together (2008)

In addition, Gary Anderson and Nancy Arsenault (1998) reported that correlation is one way of describing in quantitative terms the degree to which variables are related. Typically correlation studies investigate a number of variables believed to be related an important variable such as academic achievement.

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2. Parts of Speech

Writing in 2013, Nordquist asserted that “Parts of speech are categorized into which words are placed according to work they do in a sentence as cited in Junaidah (2014). Parts of speech are also called as word classes. Words are grouped in to words classes based on the function. Parts of speech (identify-analyze). In this research, parts of speech that using nouns, pronouns, verbs, adverbs, and adjectives.

3. Writing Ability

Hornby (2010) reported that writing is the activity that person does to express his or his own ideas, feeling, or something by using written language. On the other hand, ability is the level of skill, or intelligence, it is concerning with students’ skill in writing a short descriptive text paragraph. It is also stated in international SIL (1999) that writing ability is a specific ability which help writer put their ideas into words in meaningful from and interact with the message.

4. Narrative Text

According to Savage (2006), a narrative is a story .it has an introduction that engages the reader’s interest, a body that gives details about the main event or action in the story and a conclusion that describes the outcome.