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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was done to correlate between students' parts of speech and their ability in writing narrative text of the first year at Senior High School 12 Pekanbaru.

Referring to the research finding in the previous chapter, finally the conclusions of this research can be stated as follows:

1. In fact, the achievement of students' parts of speech was in *good category* that refers to the data in the previous chapter. They obtained 75.2 as their mean score.
2. Students' writing narrative text showed the analyses of the data in previous chapter. They obtained 79.8 as their main score. That scores proved that students' writing narrative text was *on good category*.

The correlation between students' parts of speech and their ability in writing narrative text of the first year at Senior High School 12 Pekanbaru. It was not only proved through the fact, but it was also based on the result of the data analyses that showed the score of r -observed was higher than the score of r -table ($0.262 < 0.474 > 0.3158$).

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B. Suggestion

Dealing with the research finding, the writer offers some suggestion to be considered as follows :

For the school :

- a. The school should be more active in attracting students' interest in writing by conducting writing competition and so on.
- b. The school should give better facilities for students so they will be more motivated in studying.
- c. The school should provide a good English book which can support students in learning the parts of speech.

For the teacher :

- a. The teacher should maximize their efforts in teaching writing to the students by giving the understandable explanation about the generic structure of the text being discussed and also offer the good comprehension dealing with the tense used in the text, especially in narrative text and parts of speech.
- b. The teacher can use any media that supports the teaching learning process in order to make it more interesting and effective.
- c. The teacher should give more exercises and attention to the materials that the students feel difficult.

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- d. The teacher should encourage the students to realize the importance of using grammar such as parts of speech and use it in daily life.

For the students :

- a. The students should be more active to improve their writing ability by practicing writing, sharing or discussing the material with the friends.
- b. The students should make a list of some common and most useful regular and irregular verbs that they can be easy to memorize and practice more
- c. The student should pay attention to the teacher and do more exercises on making sentences of parts of speech.