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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was conducted to find out whether or not there is a significant correlation between students' affective filter and their achievement in English. Based on what had been discussed, presented, and analyzed in the previous chapter, the researcher concludes that:

1. The students' affective filter in English of the eight grades at Islamic boarding junior high school Babussalam Pekanbaru is categorized into good level by the frequency and percentage of students' affective filter with agree was 20 students = 55%.
2. The students' achievement of the eight grades at islamic boarding junior high school babussalam pekanbaru is categorized into good level because students' achievement there is no under 75(KKM).
3. There is a significant correlation between students' affective filter and their achievement in English of the eight grades at Islamic boarding junior high school Babussalam Pekanbaru.

B. The Suggestion

Seeing all the explanation and the conclusion above, the researcher intends to give some suggestion related to English teaching learning as well as the future studies. The suggestion is as follows:

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1. For the teacher
 - a. English teacher should give opportunity to the students to practice to decrease their affective filter in and outside classroom in order to improve their English achievement.
 - b. English teacher should be a good motivator to the students, and support their interest in English in order to decrease their affective filter.
2. For the students
 - a. The students should improve their ability to absorb and comprehend different material abundantly in order to help their academic success.
 - b. The students should lower their affective filter in their daily life and maintain it by find their interest in English so that the students may improve their learning achievement.
 - c. The students should encourage themselves to be brave in learning section, to be more active, and participate.
3. For the future researcher
 - a. The future researchers are expected to conduct research about affective filter and English achievement by using a larger group of students or sample in order to get maximal results.
 - b. The result of this research hopefully can be used as a reference for further study on similar problems about affective filter and English achievement at different level of students.