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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out if there is a significant difference on students' reading comprehension after applying a treatment and whether there is a significant effect of using RAP Strategy on students' reading comprehension of short functional text. Based on what had been discussed, presented and analyzed in the previous chapters, the conclusion can be explained as follows:

1. After conducting the research, the students' reading comprehension who taught by using RAP strategy at the eighth grade of state junior high school 23 Pekanbaru is categorized into **very good** level with percentage 82.1%.
2. The students' reading comprehension taught without using RAP strategy at the eighth grade of state junior high school 23 Pekanbaru is categorized into **very good** level with percentage 46.4%.
3. Based on the analysis of t-test formula. It can be seen  $t_o$  is 3.477 while the level significance of 5% is 2.00 and the level significance of 1% is 2.65. It can be read that  $2.00 < 3.477 > 2.65$ . Thus, the researcher can conclude that  $H_a$  is accepted and  $H_o$  is rejected.
4. The result of effect size of .18 is large. Based on the criteria discussed in the chapter III, it is showed that it can be categorized into "large effect" and the percentage of coefficient effect (Kp) showed that what RAP

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strategy contributed 3.312% for students' reading comprehension of short functional text.

## B. Suggestion

Based on the research findings, the researcher would like to give some suggestion especially for the teacher and the school. Based on the conclusion of the research finding above, it can be seen that RAP Strategy in teaching reading can affect the reading comprehension of students, so that RAP Strategy is one of the choices for English teacher to improve students' reading comprehension of short functional text. Based on the findings, the researcher proposes some suggestion as follows.

### 1. Suggestion for the teacher

- a. The teachers of English should teach reading by using RAP Strategy in order to improve students' reading comprehension. It is because RAP Strategy makes student easier remember the questions in the English reading test.
- b. The teacher should give motivation and attention to encourage the students' interest in reading course as one of the language skills.

### 2. Suggestion for the students

- a. The students should have high interest about reading English text and be diligent to read English text.
- b. The students have to practice more in using 5W + 1 H, which is expected to be more helpful in understanding the content of the text.



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