



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was done in order to investigate the effect of using Triple Entry Vocabulary Journal Strategy on students' reading comprehension of narrative texts at second grade of junior high school 1 Kunto Darussalam. Based on the research findings in the previous chapter, the writer provided the conclusions as follows:

1. The students' reading comprehension of narrative texts taught by using Triple Entry Vocabulary Journal Strategy at second grade of Junior High School 1 Kunto Darussalam was categorized into "**Good**" level. There were 17 students who had 70-79. The percentage of students taught by using Triple Entry Vocabulary Journal Strategy was 60.7%.
2. The students' reading comprehension of narrative texts taught without using Triple Entry Vocabulary Journal Strategy at second grade of Junior High School 1 kunto Darussalam was categorized into "**Enough**" level. There were 12 students who got 60-69. The percentage of students taught without using Triple Entry Vocabulary Journal Strategy was 42.8%.
3. There is a significant difference of means of students' reading comprehension of narrative texts taught by and without using the Triple Entry Vocabulary Journal Strategy at second grade of Junior High School 1 Kunto Darussalam. It can be seen from Independent Sample T-test analysis that H_0 was rejected

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

and H_a was accepted because the probability sig. (2-tailed) was 0.000 less than 0.05.

4. There was a significant effect of using Triple Entry Vocabulary Journal Strategy was **large effect** (0.491). Therefore, teaching reading comprehension by using Triple Entry Vocabulary Journal Strategy on students' reading comprehension of narrative texts at second grade of Junior High School 1 Kunto Darussalam was better than students who were taught without using Triple Entry Vocabulary Journal Strategy.

B. The Suggestion

After finding the result of the effect of using Triple Entry Vocabulary Journal Strategy on students' reading comprehension of narrative text at second grade of Junior High School Kunto Darussalam, the researcher would like to give some suggestions to the teacher and the other researchers as follows:

1. The Suggestions for the English Teacher

- a. The teacher can improve students' reading comprehension by improving students' vocabulary mastery using Triple Entry Vocabulary Journal Strategy.
- b. This research is the one of the ways to improve students' reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.
- c. There are many techniques, strategies, method and approach to make teaching and learning process more effective and interesting. So, the

researchers are expected to find another way to support and improve learning activity.

Finally, the researcher considers that this study still needs a validation from the next researcher that has the same topic. It means that Triple Entry Vocabulary Journal Strategy can be used in the other school to know the effect in teaching reading. Also, this research can be used as the relevant research for next research.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

