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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The objective of this research was to find out whether there is a significant relationship between students' critical thinking and their reading comprehension at second year of State Islamic Senior High School 4 Kampar or not. Based on data analysis in the previous chapter, the writer concludes that the result of this analysis became 3 items of conclusion related to the three research questions before:

1. The students' critical thinking at second year of State Islamic Senior High School 4 Kampar was categorized into middle category .
2. The Students' reading comprehension at second year of State Islamic Senior High School 4 Kampar was categorized into enough level.
3. There is considerable evidance that critical thinking both encourages and measures reading comprehension of the second year students of State Islamic Senior High School 4 Kampar. This has been proved by the value of correlation between the critical thinking and reading comprehension of the second year students of State Islamic Senior High School 4 Kampar, that showed significant correlation with  $0.2681 \leq 0.678 \geq 0.3477$ .

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**B. Suggestion**

Regarding the conclusion stated previously, the writer would like to propose several suggestions, as follows:

1. It is suggested for students to increase their critical thinking, because critical thinking is the ability to understand, construct, and criticize arguments and communicate the ideas clearly and effectively not only in reading comprehension but also in other language skills in language learning.
2. For the English teacher, the writer recommends to also concern on students' difficulties in learning English. Teacher has to give more attention the students to upgrade their ability in reading comprehension. The teacher should also make a joyful and attractive learning in order to invite the students to share their opinions when they perform any kind reading texts in the classroom.
3. These findings are also expected to be a reference for futher researchers that concerning with critical thinking and reading comprehension.