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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data presentation and analysis in the previous chapter, it can be concluded that:

1. The students' anxiety was found to be in the "Enough" category. The data have been explained in chapter IV.
2. The students speaking ability was found to be in the "Good" Category. The data have been explained in chapter IV.
3. There is a significant correlation between students' anxiety and their speaking ability at the eleventh grade of Senior High School 1 Bukit Batu. The alternative hypothesis is accepted at 5% significance level 0.268. The coefficient of  $r$  observed in the correlation between students' anxiety and their speaking ability is 0.435.

#### B. Suggestion

Based on the research result and the conclusion, it is known that students' anxiety is Enough and their speaking ability is Good. Certainly, they are advised to increase their speaking ability and to subtract their anxiety. The writer wants to suggest the teacher and students at the eleventh grade of Senior High School 1 Bukit Batu as follows:

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**To the Teacher**

1. The teacher should have many ways such as give games, play video game and motivation to make students feel confident when speaking English.
2. The teacher gives students many practices so that students are able and brave to speak English in the class outside.
3. The teacher is suggested to use many approaches in teaching English especially speaking because it can decrease the level of anxiety.

**To the Students**

1. The students have to prepare themselves before speaking English.
2. The students are suggested to memorize vocabulary.
3. The students should be active in the class and always ask their teacher when the materials given are not understood.