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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant correlation between students' emotional intelligence and their English learning achievement. Based on what has been discussed, presented and analyzed in the previous chapter, the researcher concludes that:

There is correlation between students' emotional intelligence and their English learning achievement at the first grade of SMP N 2 Ujungbatu because the value of Sig. 2 tailed = 0.012 is smaller than $P\alpha = 0.05$.

From the 60 students of seventh grade at SMP N 2 Ujungbatu, most of students were in High level of emotional intelligence with percentage 75% (45 students). 6.7 % (4 students) of the population were in Very High level of emotional intelligence, 16.7% (10 students) were in High Enough level, 1% (1 student) was at Low level and no one of the students was in Very Low level of emotional intelligence.

From the samples, there were 45.1% (27 students) categorized into medium score on their English achievement, 33.3% (20 students) categorized into high score, 25% (13 students) categorized into very high score, and 1.7% (1 student) categorized into low score.

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B. Suggestion

1. Suggestion for the Teachers

Teachers should help students to develop their emotional intelligence by taking role for the students both in the classroom and in the environment. So, the teacher should guide the emotional intelligence of the students both in learning process in the classroom or in other activities.

Some things that can be done by teachers include:

- a. Create a democratic learning atmosphere, so the learning atmosphere becomes fun because each student can take a role in it.
- b. Develop students' empathy and try to feel what students feel. For example, if students feel bored during the learning process, teachers should make the atmosphere more fun by changing the way they learn.
- c. Help students to find solutions in every problem they face. It can create closeness between teachers and students. So, indirectly the students can appreciate and pay attention to what is delivered by the teacher in the learning process. Hopefully, their learning outcomes can be optimal.
- d. Provide a positive response to each student's behavior and avoid negative responses to them.

2. Suggestion for the Students

Students should improve their skills in English and don't be afraid of communicating with each other both with the teacher and friends and don't worry about sharing with others if face some problems.